



45th Annual International Conference
incorporating
20th International Forum on Research
in School Librarianship

**A SCHOOL LIBRARY BUILT
FOR THE DIGITAL AGE**

22th-26th August 2016

**Meiji University Surugadai Campus ,
Tokyo Japan**



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Welcome Message from the President, International Association of School Librarianship

Welcome to the 45th Annual Conference of the International Association of School Librarianship (IASL), incorporating the 20th International Forum on Research in School Librarianship.

IASL is dedicated to the development of school libraries all over the world. It does this through various activities, including awards, publications, development projects, research, and an annual international conference. IASL is proud to have had an annual conference since its establishment in 1971, which is held in a different country each year. This year's conference in Tokyo, Japan serves as an excellent opportunity for professional development, networking with local and international colleagues, getting acquainted with emerging and established leaders in the field, and discovering recent, ongoing and new research. This is the first time in the history of IASL that the conference is being held in Japan, and it gives us an opportunity to better understand the country, the people, the libraries, and to experience the beauty, culture and the amazing advances of the country.

The theme for this year's conference is *A School Library Built for the Digital Age*. School libraries provide information and ideas that are important to functioning successfully in today's information and knowledge-based society. Traditionally, the role of the school library was to be a place for literacy, reading and finding information. Today, we live in a digital age where much of the information is in digital form, and technologies such as computers, smart phones, voice-recognition, text-to-speech, and social media are common. Information is quickly and easily available from across the world today with a spoken command or with a few taps on the key. What then is the role of the school library in this digital age?

The presentations at this IASL conference offer a diversity of ideas, viewpoints and experiences on the role of school libraries in the digital age. The presenters come from various backgrounds, different countries, and with different perspectives. Together, they provide much food for thought on what school libraries can be in our own country, region or city.

The success of a conference comes through the efforts of many people and organizations. I would like to thank all the members of the Tokyo IASL Conference Committee, the National Diet Library of Japan, the Japan School Library Association, Meiji University, Kokugakuin University, and the many other organizations and institutions for their support. Sincere thanks also go to all keynote speakers, presenters, sponsors, donors, exhibitors, staff of the conference venue, participants and all others who have helped in one way or another. Your support makes a difference.

Sincerely,

Diljit Singh
President
International Association of School Librarianship



Welcome Message from the President, 2016 IASL Tokyo Conference Organizing Committee

Welcome to Japan. For us concerned with school libraries in this country, it gives us the greatest pleasure to hold this conference here in Tokyo, attended by so many school library practitioners, researchers, and persons of distinction.

The Annual Conference of the International Association of School Librarianship (IASL), incorporating the International Forum on Research in School Librarianship is being held in Japan for the first time. School educators, researchers studying school libraries, teacher-librarians and school library administrators in Japan have all been greatly looking forward to this event. This series of formal and informal activities, which will include research presentations and information exchanges between comrades who share the same interests from all over the world, will help to build a global network of school libraries. I believe that what transpires at this conference will be of benefit not only for the development and promotion of school libraries here in Japan, but will be of great value to school libraries all over the world.

The School Library Act, which came into law in 1953, encouraged both a teacher-librarian and a school librarian to be placed in libraries in all schools in Japan. The recent revision of the Act provides a budget increase that allows the placement of more school librarians in each school. At the same time, more and more students are engaging in learning activities in school libraries. For us, this represents a major and welcome step forward.

School education is now undergoing significant changes. Digitalization has brought computers into the education process at schools, as well as to school libraries. Books in libraries are increasingly giving way to digital materials. These changes have led to higher demands being placed on school librarians and teacher-librarians to demonstrate ever greater expertise as specialists within school libraries.

Holding our discussions under the theme of “A School Library Built for the Digital Age,” and debating what form school libraries should take in our increasingly digital modern society, will, I believe, make this conference very meaningful. I anticipate many significant outcomes. We greatly look forward to your splendid research presentations on school libraries and hope to make known the conference results not only throughout Japan but also worldwide.

I want to express my deepest appreciation to the President, Dr. Diljit Singh, and to the Directors of the IASL Boards. They have given us many useful and imaginative suggestions that will certainly help to make this conference a success.

I would like to express my sincere thanks to the Ministry of Education, Culture, Sports, Science and Technology, and to the National Diet Library; and my deep gratitude to the members of the Organizing Committee and the Management Committee, who were dedicatedly engaged from very start of planning; the schools and other institutions who willingly agreed to open for our school visits; the companies who are supporting us as sponsors; and the many individuals who have volunteered to assist at the conference. Last but not least, I am much obliged to the Japan School Library Association, our co-host, whose entire organization has supported this conference.

Masami Zeniya
President

2016 IASL Tokyo Conference Organizing Committee



Welcome Message from the Chair, 2016 IASL Tokyo Conference Management Committee

A warm welcome to 2016 IASL Tokyo. We greatly appreciate your participation. It has been a long-standing dream on my part to be able to form connections with researchers and librarians from school libraries around the world. That dream has come true, here and now, in the form of the 45th Annual Conference of the International Association of School Librarianship (IASL), incorporating the 20th International Forum on Research in School Librarianship.

School libraries in Japan are about to see major changes. The chief aim of school libraries in the past was to provide students with books for reading. Now, however, school libraries serve as places for students' learning activities and for nurturing their information literacy. We are happy to report that a national policy has just provided a budget increase for libraries. A revision of the School Library Act has recently ushered in the new practice of placing both a teacher-librarian and a school librarian in a school library, and this trend continues to gather pace. We are now in the digital age, and school libraries deal not only with books but also with digital materials and Web resources. This combination of circumstances is what prompted us to designate "A School Library Built for the Digital Age" as the conference theme for discussing and speculating on what form future school libraries will take.

Meeting and networking with many people in the same field is, of course, a very important part of a conference. I hope every participant will take full advantage of this opportunity for future studies and friendship. School libraries in Japan have in the past been rather parochial, and up to now have regarded overseas developments only as a source of information. They have been less willing to transmit information overseas. But I hope we can take this opportunity to realize bidirectional transmission of information among many organizations worldwide.

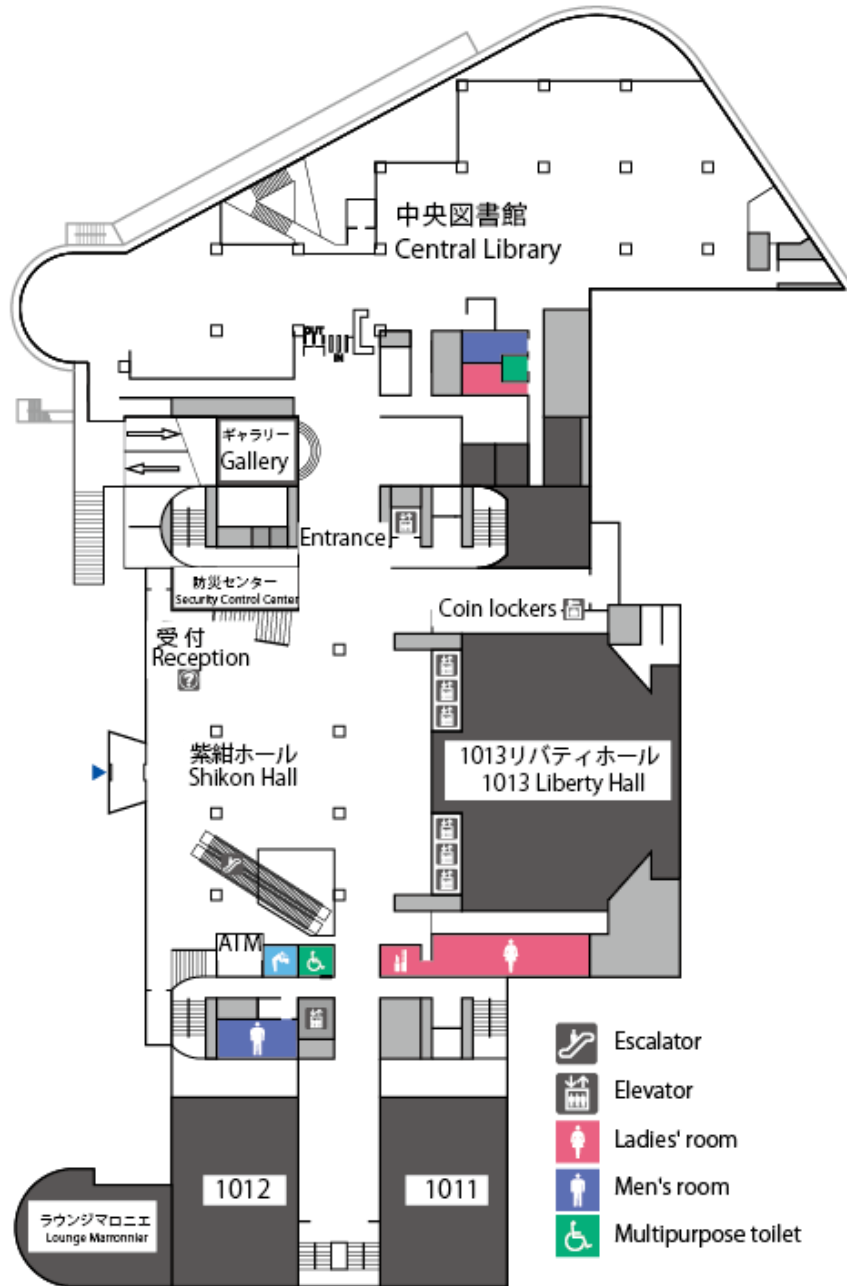
The Japanese have a long-established habit of creating unusual cultural blends, often rooted in the natural beauty of Japan, between native traditions and new ideas from overseas. Wildlife cartoons, called *chôjû-giga*, are one example. They were popular 800 years ago and are said to be the origin of *manga*. In *chôjû-giga*, rabbits, monkeys, frogs and other animals are drawn in lively fashion, showing them disporting themselves like human beings. These homegrown artistic traditions, infused with novel drawing styles from other countries, have led to a kind of 'hybrid vigor' that finds expression, in a very Japanese way, in *manga* as we know them today. *Manga* have become an aspect of Japanese culture that is known all over the world. While you are here, I hope you will find the opportunity to appreciate the traditions of Japan and its beautiful landscapes.

We hope you will enjoy this 2016 Tokyo IASL, and that you will be able take its outcomes back to your own countries. I believe they will have the potential to contribute to developments in your school libraries. We hope that school libraries all over the world will take a step forward and embrace important developments that will support enjoyable learning on the part of both children and young adults.

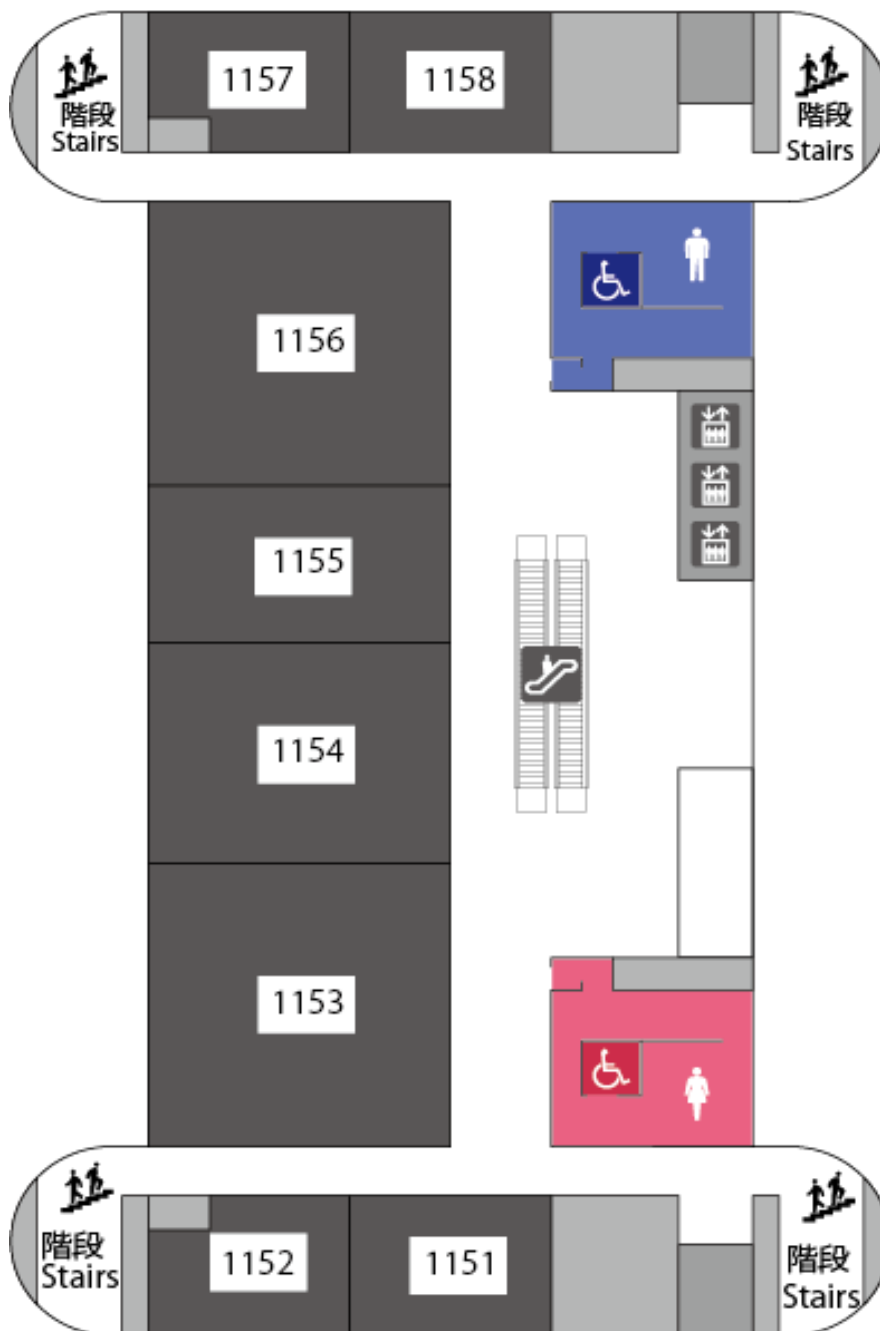
Moriyuki Morita
Chair

2016 IASL Tokyo Conference Management Committee

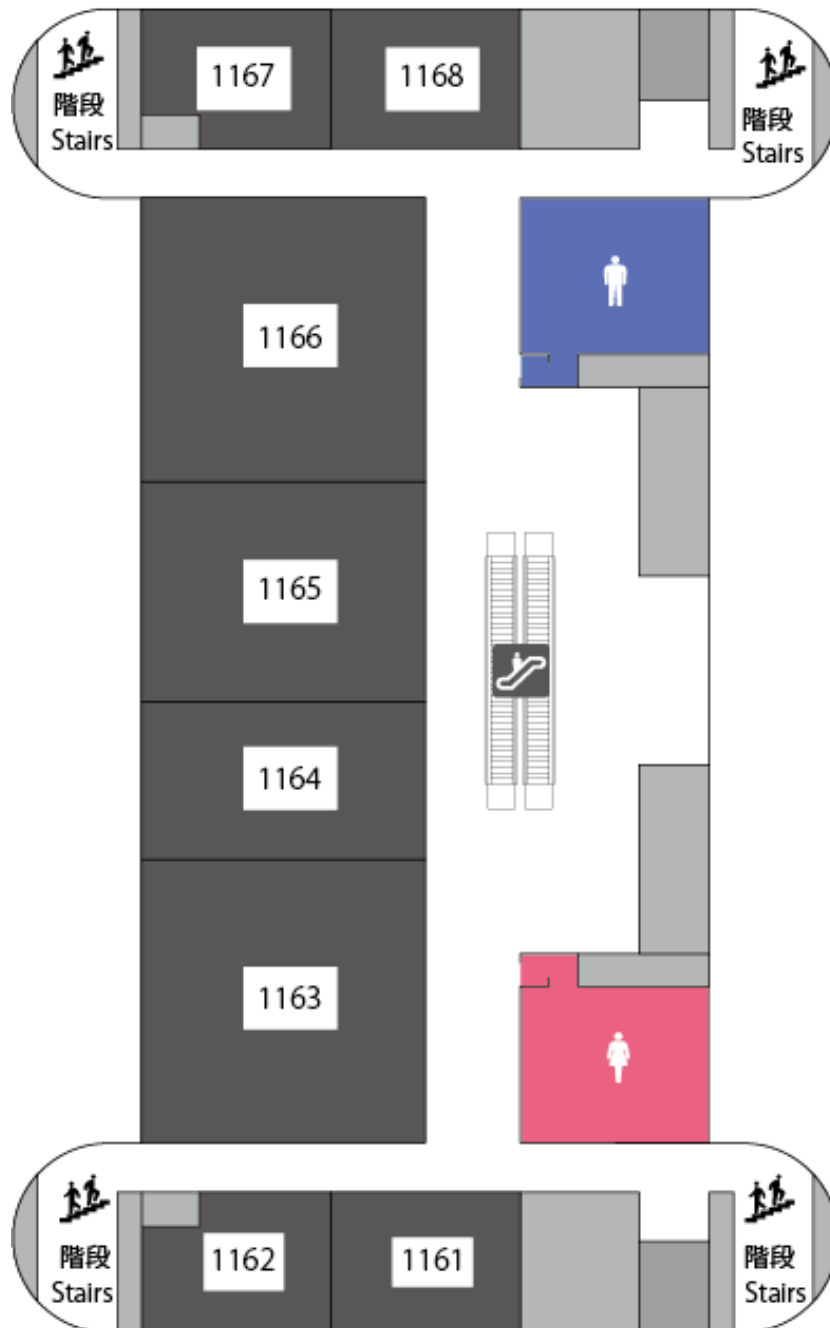
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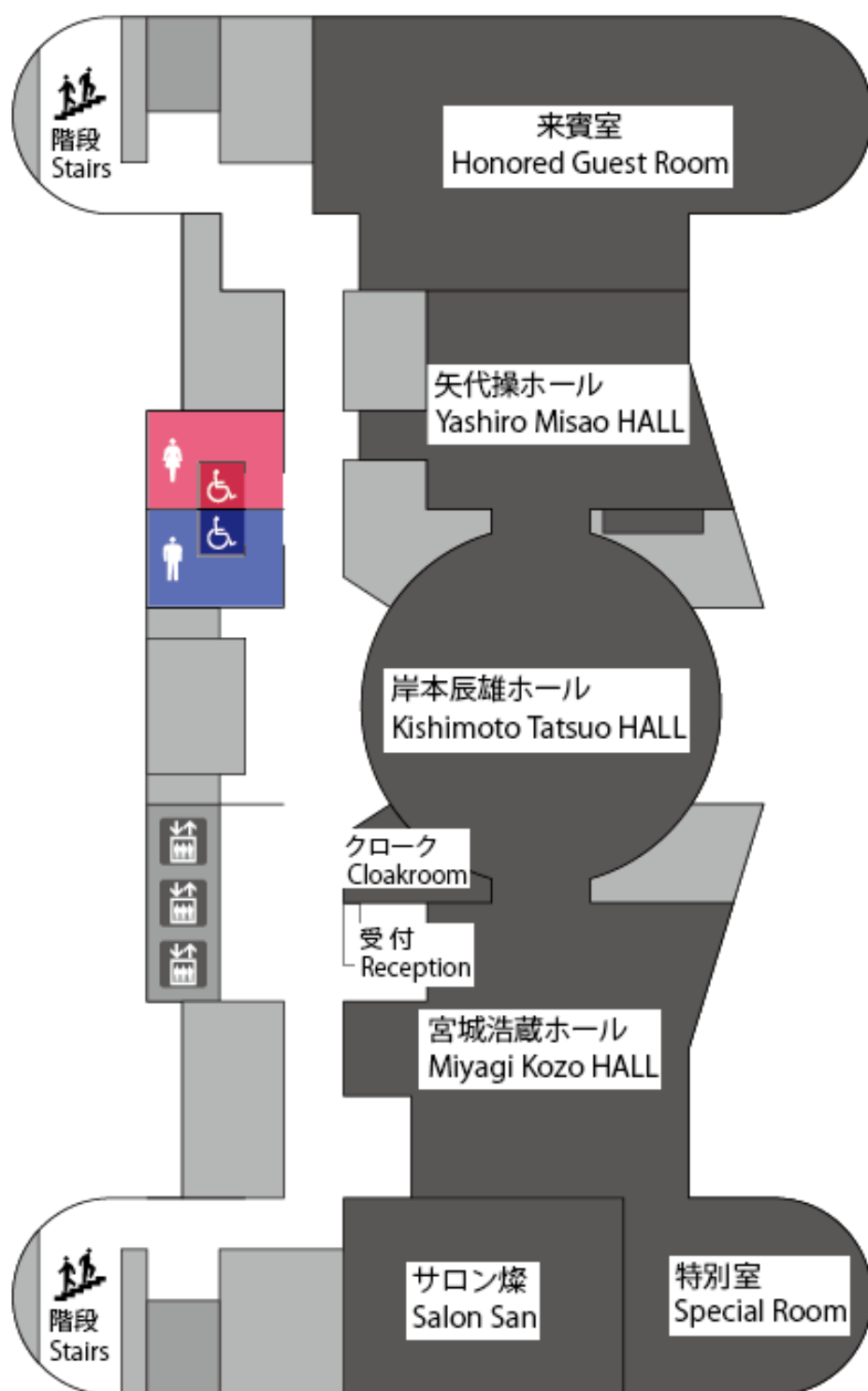
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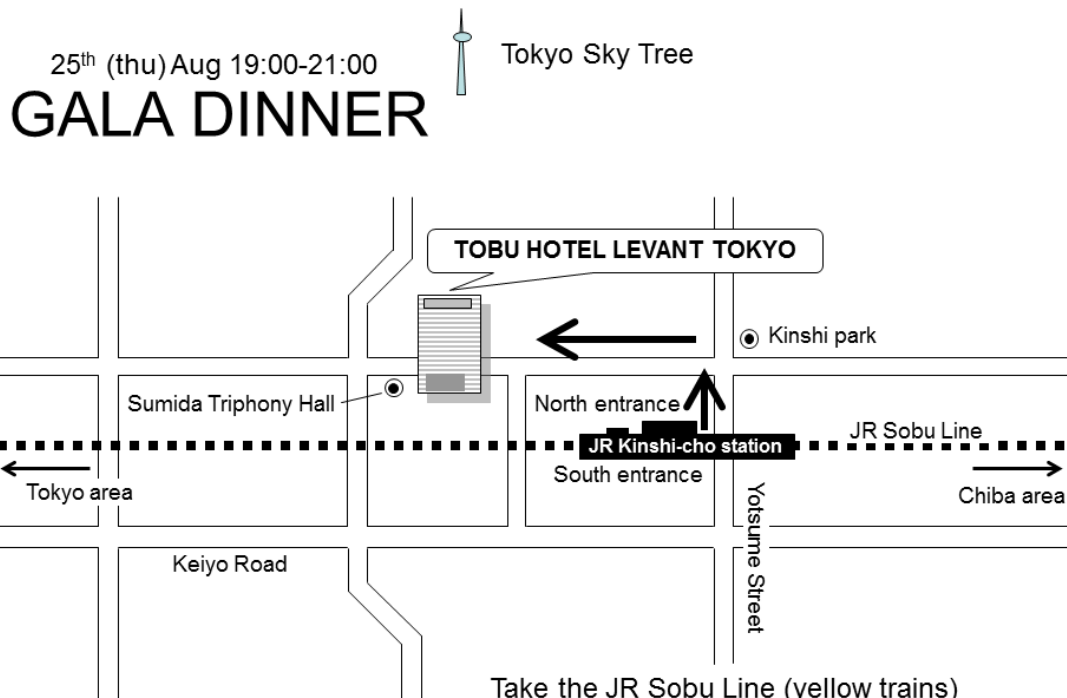
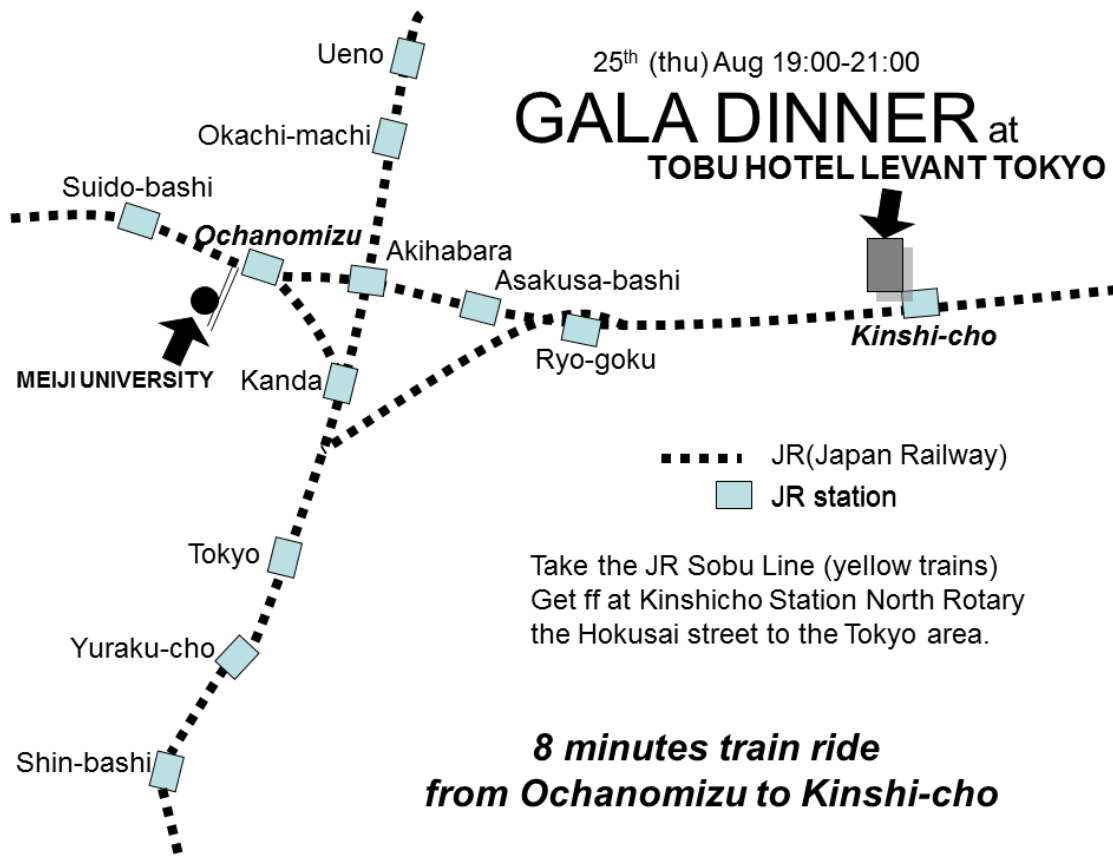


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Rules when using classrooms

- If it will not make dirty, you may bring in bottled drinks and snacks for dining in a classroom.
- No-smoking on the site. It is only allowed outside in Wisteria Area “Fujidana Hiroba” on the second floor.
- You may use trash boxes on the campus.
- Please refrain from displaying and selling merchandises at public spaces on campus.
- As you move furniture and equipment of the facility, please be sure to put them back in places.
- When using facilities, check rules of use and follow the instruction.

教室使用上のお願い

- 教室内での飲食は、ペットボトルの飲み物や軽食等、教室を汚す可能性がないものであれば、特に問題ありません。
- 会場内は館内禁煙です。喫煙は屋外の所定の場所(2階ふじ棚広場)を利用ください。
- ゴミは、学内に設置されているゴミ箱をご利用いただいて問題ありません。
- 公共スペースでの営業を目的とする物品の販売および陳列はご遠慮ください。
- 施設内の備品を移動した場合は、必ず元に戻してください。
- その他、施設の利用に当たっては、本学の指示に従ってください。

Ceremony

OPENING CEREMONY 22 August 2016

- Welcome to Japan: "Gagaku", the Japanese Traditional Court Music Performance
- Opening Greetings from Dr. Diljit Singh, the President of IASL
Opening Addresses : Mr. Masami Zeniya, the Chair of the Organizing Committee, and others.
- Flag Ceremony
- DVD : Learning and Libraries in an Elementary School in Japan

CLOSING CEREMONY 26 August 2016

- Closing Address : the President of the IASL
- Invitation to IASL 2017 in California, USA
- Closure of the Conference

Time table

	Sun 21 Aug	Mon 22 Aug	Tue 23 Aug	Wed 24 Aug	Thu 25 Aug	Fri 26 Aug	
	Kokugakuin University	Meiji University	Meiji University		Meiji University	Meiji University	
8.00 - 8.30		Registration	Registration		Registration	IASL SIG Meetings	
8.30 - 9.00		Registration	Registration		IASL Committee / SIG Meetings	Registration	
9.00 - 9.30			Keynote 2	School Visits & Library Tours	Keynote 3	Workshops	
9.30 - 10.00		Opening Ceremony			Keynote 3	Workshops	
10.00 - 10.30	Workshop						
10.30 - 11.00	Workshop						
11.00 - 11.30		Keynote 1	Concurrent Session			Concurrent Session	Keynote 4
11.30 - 12.00							
12.00 - 12.30							
12.30 - 13.00							Closing Ceremony
13.00 - 13.30			Poster session			Poster session	
13.30 - 14.00	Workshop						
14.00 - 14.30	Workshop	Concurrent Session	Concurrent Session		Concurrent Session		
14.30 - 15.00						IASL Board Meeting	
15.00 - 15.30		IASL Board Meeting					
15.30 - 16.00					Window on the World (WoW)	Tour	
16.00 - 16.30		Concurrent Session	Workshops				
16.30 - 17.00					IASL AGM	IASL Executive Meeting	
17.00 - 17.30		IASL Executive Meeting					
17.30 - 18.00		IASL Regional Meetings	IASL Committee Meetings				
18.00 - 18.30							
18.30 - 19.00		Welcoming Reception		Free evening	Tobu Hotel Levant Tokyo		
19.00 - 19.30			Free evening				
19.30 - 20.00							
20.00 - 20.30					Gala Dinner		
20.30 - 21.00							

Profile of Keynote Speakers



Mr. ATODA Takashi: August 22

Mr. Atoda is a writer, born in Tokyo in 1935. After graduating Waseda University, he worked at the National Diet Library for a while. He became renowned not only as a witty columnist but also as short-story writer, by his Japanese most famous literary prize, the Naoki Award winning book in 1979 “Napoleon Crazy” that contains his superb short “Raiho-sha”, the Japanese most famous Mystery Writers of Japan Award winning work. His works are characterized by their meticulous attention to detail. He is the best at short-story, writing some long-story, including historical one focusing on ancient Rome and educational series of mythology of the ancient Greeks. He won the Eiji Yoshikawa Prize for Literature in his "New Tales of Troy" in 1995. The Order of the Rising Sun, Gold Rays with Neck Ribbon, and the Medal with Purple Ribbon were awarded to him mainly for his contribution to National language policy. He also served as the 15th Chairman of the Japan P.E.N. Club., and now is the Librarian of Yamanashi Prefectural Library.



Dr. Oberg Dianne: August 23

Dr. Dianne Oberg, Professor Emerita of Alberta University, is a school library educator and researcher. Before becoming a university educator, she had many years of experience as a classroom teacher and a teacher- librarian. Throughout her professional career, she has been actively involved in school library association work. She has served as president of the Learning Resources Council of the Alberta Teachers' Association and of the Canadian School Library Association. She was the first editor of *School Libraries Worldwide*, the journal of the International Association of School Librarianship. She was also a chair of School Library Division of International Federation of Library Associations and Institutions (IFLA).



Ms. SATONAKA Machiko: August 25

Born in Osaka, Ms. Satonaka received the inaugural Kodansha Manga New Faces Award in 1964 (while a second-year high school student) for Pia no Shouzou (Pia's Portrait). Major works include Ashita Kagayaku (Shining Tomorrow), Ariesu no Otome-tachi (Ladies of Aries), Umi no Orora (Aurora of the Sea), Asunaro-Zaka (Cypress Hill), Karyudo no Seiza (Constellation of the Hunter), and Tenjo no Niji (Rainbow in the Sky). She received many awards of extending areas from the Lifetime Works and Cultural Activities Award by the Minister of Education, Culture, Sports, Science, and Technology in 2006, to the Commissioner for Cultural Affairs Award in 2010. Ms. Satonaka serves for the Japan Cartoonists Association as Executive Director of the leadership organization of Manga Japan, and Professor and Dean for the Character Creative Arts Department, Osaka University of Arts.



Dr. Herring James: August 26

Dr. James E Herring taught for 34 years in universities in the UK and Australia. He is the author of 11 books on information literacy, ICT in schools and school libraries. He has presented papers at international conferences, including IASL, in Australia, Canada, USA, France, Spain, Greece and South Africa. He is an internationally renowned expert on information literacy in schools and on school libraries. Dr. Herring retired from Charles Sturt University, Australia in 2012 but has kept a keen interest in developments in schools and school libraries since then. He is currently engaged in a local history project which uses oral history as a basis for research into his home town of Dunbar in the 1950s. A new book related to this research will be published in 2016. Dr. Herring is a keen cyclist and reader of modern poetry and fiction. He enjoys travelling and photography. He writes a weekly blog at <http://jherring.wordpress.com>.

Profile of Guest Speakers



Mr. Tatekawa Shinoharu

Mr. Tatekawa Shinoharu is a Rakugo (Japanese traditional comic storytelling) performer born in Osaka, Japan. He moved to New York at the age of eight, and since then, has spent a total of 7 years in the U.S. After graduating from Yale University in 1999, he worked in Mitsui & Co. Ltd for three and a half years. In 2002, he was so greatly impressed and inspired when he attended Shinosuke Tatekawa's Rakugo performance that he decided to give up his corporate position to become a professional Rakugo performer himself by taking up a discipleship with Shinosuke Tatekawa.

After training in the art of Rakugo for eight and a half years, he was promoted to "Futatsume" (a recognized rank for independent Rakugo performers). He performs both traditional stories, and original stories, as well as in English to bring this art form to an international audience.

In 2011, he gave his first solo Rakugo performance in Singapore. In 2012, he was invited to the Singapore International Storytelling Festival (SISF), where he was the only Japanese performer featured. Since then, he has been performing in Singapore twice a year.

Presently, he travels around Japan and the world on a mission of bringing laughter to everyone. He has also published three books, including an English Rakugo CD book.



Mr. Kataoka Norio: August 23

Library Research Study Teacher, Head Librarian, Seikyo Gakuen Junior & Senior High School, Osaka, Japan.

Mr. Kataoka has been a judging committee of 'Library Research Competition' by Library Advancement Foundation for 19 years, and Kataoka himself received 'Toshokan no Gakko (School of Libraries)' Special Award in the first competition in 1997 for his research project titled 'Gakko Toshokan wo Riyo Shita Sogo Rika, Kadai Kenkyu no Jissen' ('Conducting Research Studies in General Science and Effective Use of School Libraries'). In 2013, Kataoka and Seikyo Gakuen Junior & Senior High School Library 'Libraria' was awarded the 44th Japan School Library Association award for their research project "Nandemo Manaberu Gakko Toshokan" wo Tsukuru : Bukku Katarogu & Detashu' ('Making Our Library a "We-Can-Learn-Anything" Space : Lists of Useful Books for Students and Tips for Finding and Sorting Research Topics') and 'Asa no Dokusho Taisho' ('Morning Reading') award by Takahashi Matsunosuke Memorial Honoring Foundation in the following year.

Sun 21 August	Pre-conference: Kokugakuin University		
WS	10:00-11:30	Gavigan Karen, Lesley Farmer, Dianne Oberg, Barbara Schultz- Jones & Albert K. Boekhorst	Going Global with the IFLA School Library Guidelines: Resources and Best Practices for Implementing the New Guidelines
WS	13:30-15:00	Nozaka, Etsuko	Welcome to the World of Kamishibai
	Niwa Hotel Tokyo		
IASL Board Meeting	14:00-16:00		
IASL Executive Meeting	16:00-18:00		

Mon 22 August(1)	Meiji University		
Opening Ceremony	1013	9:30-10:45	
Keynote Speech 01		11:00-12:00	Mr. Atoda, Takashi Simultaneous Interpretation Available Japanese & English writer
RP 01	1163	13:30-14:00	Choi Samson & Dukic Zvezdana How suitable is Yahoo! Groups for school librarians' professional networking? A case study from Hong Kong
RP 02		14:00-14:30	Johnston Melissa P. & Green Lucy S. School-Based Brazilian Librarianship: The Ruling Relations That Inform Its Professional Practice
RP 03		14:30-15:00	Chadwick, Ben Curriculum-Engaged School Libraries and Teacher Librarians Value Curriculum-Alignment of Resources
RP 04	1166	13:30-14:00	Fukuji Imai, Anne McKnight, Tabata Kuniharu & Iwamasa Shinji Making and Implementing an Environmental Studies Database for Teacher Librarians: Metadata Education for Teacher Librarians
RP 05		14:00-14:30	Li Xiofeng & Todd Ross "This is the biggest place where you can express your imagination": Information practices of middle school students at a school library makerspace

Mon 22 August(2)	Meiji University			
RP 06		14:30-15:00	Stewart, Paulette L.	School Library Design, Facilities and Resources for Sustainable Cognitive and Social Development of Students: An Evaluative Case Study
PP 01	1153	13:30-14:00	Johansson, Per	The challenges of a school library in the digital age as a resource helping educating refugee children and integrating them into the Swedish society
PP 02		14:00-14:30	Houston, Cynthia R.	Reinventing your Reference Collection
PP 03		14:30-15:00	Bastos, Glória	Reading communities in the School Library: the role of web 2.0 and social media
RP 07	1163	15:30-16:00	Farmer, Lesley S. J.	Data Analytics to Improve School Libraries
RP 08		16:00-16:30	Zorica Mihaela B. & Dukic Zvezdana	Roles and Practices of School Librarians in Digital Age: A Study from Croatia
RP 09		16:30-17:00	Greef, Elizabeth	What does the library have to do with it? The success of Finnish education in PISA tests and the role of school and public libraries
PP 04	1153	15:30-16:00	Brown, Deborah	School libraries as power-houses of empathy: People for loan in The Human Library
PP 05		16:00-16:30	Conde, Elsa	School Libraries in Portugal (1996-2016): looking into the future
PP 06		16:30-17:00	Matsuda, Yuriko	Café in a school library: to strengthen links with school and society
IASL Regional Meetings	1163	17:00-18:00		
	1166			
	1153			
	1156			
Welcome Reception	23rd Floor	18:00-20:00		

Tue 23 August(1)	Meiji University			
Keynote Speech 02	1163	9:00-10:00	Dr. Oberg, Dianne Simultaneous Interpretation Available Japanese & English	School Library Evaluation: For Accountability and Understanding
RP 10	1163	10:30-11:00	Premadasa, Yashindri V.	Challenges for School Libraries in the digital age: A study on the knowledge seeking pattern among male and female students in Sri Lanka
RP 11		11:00-11:30	Medina Virgilo G. Jr. & Todd Ross	Empowering Students for a Digital World: Global Concerns, Local School Evidence and Strategic Actions
RP 12		11:30-12:00	Chin Ee, Loh	Reading, School Libraries and Equity: A Socio-Spatial Study of School Libraries and Reading in Singapore
RP 13	1166	10:30-11:00	Sakashita, Naoko	The 21st century skills of the school library: Keyword is "Why?"
RP 14		11:00-11:30	Kang, Ji Hei	The First Step of Smart Learning: School Librarians' Stages of Concern about Digital Textbooks in South Korea
RP 15		11:30-12:00	Garrison Kasey L. & Fitzgerald Lee	"It's like stickers in your brain": Using the Guided Inquiry Process to Support Lifelong Learning Skills in an Australian School Library
PP 07	1153	10:30-11:00	Lukenbill, W. Bermard	Living in the Digital Age: Youth, Prosocial Behavior, and the Broadway Musical
PP 08		11:00-11:30	Rachmawati & Ekowiyanti M. I.	The role of Indonesian School Librarian in increasing students' literacy skills in digital age
PP 09		11:30-12:00	Niwai, Fumie	The Role of School Librarians and Subject Teachers in Information Literacy Education: An analysis of the gaps between the expected roles and actual practice

Tue 23 August(2)	Meiji University			
Posters	1155	12:30-14:00	15 presenters*	
RP 16	1166	13:30-14:00	Enomoto, Sho	Effect of library orientation on School libraries in Japan
RP 17		14:00-14:30	Pemadasa P. G. & Ranaweera Prasanna	Developing Students' Information Skills based on Empowering 8 Information Literacy Model in the Siyabalanduwa Educational Zone, Sri Lanka
RP 18		14:30-15:00	Marquardt, Luisa	The school library is mine, too! A participatory approach involving students to rethink their library in a grammar high school in Rome
PP 10	1153	13:30-14:00	Harper, Meghan S.	Designing An Innovative School Library Environment To Facilitate 21st Century Literacy Skills
PP 11		14:00-14:30	La Marca, Susan	A Richer Read: Supporting Critical Analysis
PP 12		14:30-15:00	Ogawa, Natsuko	A New Learning Space Combining Digital Information and Books: The Case of Seisho-kaichi School
Sponsored Session	1163	14:00-15:00	Mr. Kataoka, Norio / TRC	Research Competition Using Libraries
Open Session	1163	15:30-17:00	Mr. Tatekawa, Shinoharu	Rakugo: The Art of Comic Storytelling
WS 01	1153		Morscheck Monica, Michelle Troberts & Shirley Chan	Authentic Academic Honesty for Students
WS 02	1156		Chadwick Ben & Elliot Rachel	Library Resource Management in the Digital Age
IASL Committee Meetings	1163	17:00-18:00		
	1166			
	1153			
	1156			

* Poster Presenters

P 01	Ibuki, Yukiko	Instruction development that incorporates active learning to nurture 21st century skills
P 02	Laney, ReAnna	Blindspots: Serving Your Multicultural Students
P 03	Asano, Makiko	The Role of Supporting for Learning of Subject in School by Jigsaw Method and Utilizing School Library: Collaboration of School Library and School Music Education (music appreciation)
P 04	Eryu, Tamao	Collaborating Teacher Librarians with English Department Teachers: Useful Online Databases for English Presentation
P 05	Noborimoto Yoko, Ito Shiori , GotoYoshifumi , Kasai Yumiko & Horita Tatsuya	Inquiry-Based Learning for the Digital Age with School Libraries as Learning Environments
P 06	Nishimaki, Etsuko	School Management Participation of Teacher Librarians: Proposal for the school library utilization based on the process of recognition formation process
P 07	Arai, Chizuko	Do You Know Unique Engagement As ‘Teacher Librarian(TL)’? : The Case Study of Specialty Only TL Can Have
P 08	Okada, Daisuke	Using the image drawing method to examine advanced lectures of a teacher librarian program
P 09	Kang, Ji Hei	Data Science Curriculum in Library Information Science for School Librarians
P 10	Yokoyama Sumiyo, Daisaku Mitsuko Noguchi Kumiko & Imai Fukuji	Possibilities of Training for School Librarians in the Digital Age: A Case Study of “SLiiiC”
P 11	Matsudo, Hiroyo	School Library Support for the Students with Special Educational Needs: Through the comparison of two Special School Libraries’ support in Japan
P 12	Sanad Shoko, Yamada Hideo, So Aiko & Kuwata Terumi	RESEARCH NOTEBOOKS Developing Students' Critical Thinking Skills in KAETSU ARIAKE Junior & Senior High School library
P 13	Nakamura Takuma, Niwai Fumie, Oda Mitsuhiro, Horikawa Teruyo & Mabe Yutaka	Acquired but not Required ? : the Gap between the Competency in Education and That in Action for School Librarianship
P 14	Uemura Yashio, Noguchi Takenori, Yamazaki Eizaburo & Igarashi Misaki	Examining awareness and utilization of digital content in Japanese schools via library administrators at elementary, junior high, and high schools.
P 15	Mito Second High School	What we learned from "START Program" (Poster Presentation by Public High School Students)

Wed 24 August

School Visits & Library Tours	<ul style="list-style-type: none">① Yokohama City Special Support School for the Visually Impaired, Kanto Gakuin Primary School② Yamato City Municipal Fumigaoka Elementary School, Yamato City Municipal Hikarigaoka Junior High School③ International Library of Children's Literature(Branch of the National Diet Library), Arakawa Ward Municipal Junior High School, Arakawa Ward Municipal Shioiri Higashi Elementary School④ Edogawa Ward Municipal Komatsugawa Elementary School, Mainichi Newspapers⑤ Ichikawa Municipal Dainana Junior High School, Ichikawa City Education Center, Ichikawa Central Library⑥ Chuo University Junior and Senior High School, Tokyo Gakugei University Library
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(→ See "School Visits Courses" p.48-54.)

Meeting Point: 1st Floor Lobby, Liberty Tower, Meiji University

Meeting Time:

- ① 8:30 (Bus will depart at 8:45)
- ② 8:50 (Bus will depart at 9:10)
- ③ 8:50 (Bus will depart at 9:10)
- ④ 9:00 (Walk for station by 9:15)
- ⑤ 8:40 (Walk for station by 8:55)
- ⑥ 8:40 (Bus will depart at 9:00)

Thu 25 August(1)	Meiji University			
IASL Committee/SIG Meetings	1163	8:00-9:00		
	1166			
	1153			
	1156			
Keynote Speech 03	1163	9:00-10:00	Ms. Satonaka, Machiko Simultaneous Interpretation Available Japanese & English	Japanese MANGA Culture
RP 19	1163	10:30-11:00	Fujita Masato & Maeda Minoru	School Libraries in the English Education of Japan: From the Perspectives of Practitioners
RP 20		11:00-11:30	Dela Cruz, Maria Victoria E.	The Media and Information Literacy Program of the Ateneo de Manila Grade School
RP 21		11:30-12:00	Zinn, Sandy	Training school librarians for the information age: the case of South African teachers on the margins
PP 13	1166	10:30-11:00	Sen Suzuretsu & Hirai Ayumi	Relief efforts of school material in the Great East Japan Earthquake: For documentation of repair immersed in seawater at Iwate Prefectural Takata High School
PP 14		11:00-11:30	Loertscher David & Woolls Blanche	The School Library: Interdisciplinary, Collaborative, Virtual
PP 15		11:30-12:00	Onimaru, Harumi	Student enjoy to learning and broaden their horizons with language at the library in the centre of the school
PP 16	1153	10:30-11:00	Jones, Rebecca	Working in partnership to embed Information & Digital Literacy Skills into TeenTech events and Awards to empower pupils, teachers and librarians
PP 17		11:00-11:30	Eryu Tamao & Muramatsu Noriko	English Extensive Reading in the School Library with the English Department
PP 18		11:30-12:00	Drejstam Liselott & Lundström Martina	The key to digitization success: making the school librarian a true pedagogical partner

Thu 25 August(2)	Meiji University			
Posters	1155	12:30-14:00	14 presenters* (P01-P14)	
RP 22	1163	13:30-14:00	Dukic Zvezdana & Tam Annie	Professional work and learning with smartphones: a comparative study of school librarians from Australia, Hong Kong and United Kingdom
RP 23		14:00-14:30	Maeda Minoru & Fujita Masato	Evaluation of Digital Contents in Education: Examples of English and Health Education Applications in Japan
PP 19	1153	13:30-14:00	Takaji Yoko & Maeda Yuki	Aiming for a Cool School Library: Activities in Japanese School Libraries connected with the Community, University, Other Schools and the World
PP 20		14:00-14:30	Yukishima Koichi & Sunaga Kazuyuki	A practice of one day's training course of information literacy for teachers in Japan: case study of Waseda University
Window on the World	1165	15:00-16:00		
IASL AGM	1165	16:00-17:30		
Gala Party	Tobu Hotel Levant Tokyo	19:00-21:00		

Fri 26 August	Meiji University			
IASL SIG Meetings	1163	8:00-9:00		
	1166			
	1153			
	1156			
WS 03	1166	9:00-10:30	MaedaYuki, Takami,Kyoko , Takaji Yoko & Watanabe Kayoko	Let's try Bibliobattle! Japanese Social Book Review Game Creating a New Reading Experience
WS 04	1153		Manck Katy & Garrison Kasey	Outside Their Window: See It, Appreciate It, Share It: Worldwide With GigggleIT!
WS 05	1156		Gavigan Karen, Lesley Farmer, Dianne Oberg, Barbara Schultz-Jones & Albert K. Boekhorst	Going Global with the IFLA School Library Guidelines: Resources and Best Practices for Implementing the New Guidelines
Keynote Speech 04	1163	11:00-12:00	Dr. Herring, James Simultaneous Interpretation Available Japanese & English	Future School Libraries
Closing Ceremony		12:00-12:30		
Optional Tour		afternoon		
IASL Board Meeting		14:00-16:00		
IASL Executive Meeting		16:00-18:00		

***Optional Tour**

Meeting Point: 1st Floor Lobby, Liberty Tower, Meiji University

MeetingTime: 13:15 (Bus will depart at 13:30)

Minimum Number of Participants: 25 people

Session

* Presentation Category

RP: Research Presentation

PP: Professional Presentation

WS: Workshop

P : Poster

Sun 21 August Pre-Conference: Kokugakuin University

WS 10:00-11:30

Title: Going Global with the IFLA School Library Guidelines: Resources and Best Practices for Implementing the New Guidelines

Presenters: Gavigan, Karen, Lesley Farmer, Dianne Oberg, Barbara Schultz-Jones & Albert K. Boekhorst

Abstract: With the publication of the 2015 IFLA School Library Guidelines comes a need to help school librarians learn how to implement them in their libraries. In this workshop, conducted by the IASL/IFLA Joint Committee, participants will learn about resources to help them apply the Guidelines in their library programs.

Workshop participants will:

- Become familiar with the Guidelines and share best practices for implementing them in libraries with varying types of support and funding,
- Learn about resources that support the Guidelines that they can share in their own institutions and countries,
- Collaborate with other workshop participants to develop additional resources and best practices for global dissemination.

After the workshop, Joint Committee members will finalize materials based on input from the workshop participants, which will be made available for future distribution. This workshop is for IASL Conference participants who are interested in establishing and improving school libraries.

WS 13:30-15:00

Title: Welcome to the World of Kamishibai

Presenter: Nozaka, Etsuko

Abstract: Kamishibai is a form of culture born in Japan. In kamishibai, a group of people experience kyokan, or unity of feeling, with a story and one other. For this reason, kamishibai receives attention from schools and libraries worldwide. In this session, while enjoying performances of classic kamishibai, you will hear about differences between kamishibai and picture books and explore the unique delights of kamishibai.

IASL Board Meeting (Satellite) 14:00-16:00

IASL Executive Meeting (Satellite) 16:00-18:00

Mon 22 August Conference: Meiji University

Opening Ceremony 1013 9:30-10:45

- * Welcome to Japan: Japanese Traditional Court Music, called "Gagaku"
- * Opening Greetings from Mr. Masami Zeniya, the Chair of the Organizing Committee, Dr. Diljit Singh, the IASL President, and others.
- * Flag Ceremony
- * DVD: Learning and Libraries in an Elementary School in Japan

Keynote Speech 01 1013 11:00-12:00

Speaker: Mr. Atoda,, Takashi

RP 01 1163 13:30-14:00

Title: How suitable is Yahoo! Groups for school librarians' professional networking? A case study from Hong Kong

Presenters: Choi, Samson & Dukic, Zvezdana

Abstract: This paper explores how members of Hong Kong based professional association of school librarians (ALESS) use Yahoo! Groups platform for their professional networking and how the platform satisfies the group's professional needs. The case study research method is applied and both quantitative and qualitative data are collected. It is revealed that ALESS members effectively use Yahoo! Groups platform even though they do not exploit all available features. ALESS members regularly use web-based mail and occasionally Files and Polls. Although some group members think that Yahoo! Groups need to be replaced with a more user-friendly tool, most respondents agree that for the time being Yahoo! Groups platform fairly fulfils ALESS group's needs. Further analysis of existing social networking software and ALESS group's needs and preferences are recommended.

Keywords: school librarians, professional networking, Yahoo! Groups

RP 02 1163 14:00-14:30

Title: School-Based Brazilian Librarianship: The Ruling Relations That Inform Its Professional Practice

Presenters: Johnston, Melissa P. & Green, Lucy S.

Abstract: The need to equip today's youth with complex information literacy and knowledge construction skills is a catalyst for change in the traditional practices of school librarians the world over. This necessary change led us to explore school library practices through a global lens. Creating innovative research partnerships with school librarians in other countries provides a space for inquiry that identifies barriers (as well as potential solutions to these barriers) to professional preparation of school librarians for the digital age. This research inquires "what are the similarities in the experiences and practices of school librarians across international boundaries in efforts to meet the needs of 21st century learners?" and more specifically "how do ruling relations impact and shape the experiences and practices of school librarians in Brazil?" Institutional Ethnography methodology is utilized to gain insight into the actualities of professional work lives, while examining the ruling relations that impact the institution...

Keywords: leadership, teacher librarians, institutional ethnography, Brazil

RP 03 1163 14:30-15:00

Title: Curriculum-Engaged School Libraries and Teacher Librarians Value Curriculum-Alignment of Resources

Presenter: Chadwick, Ben

Abstract: Australian school libraries have an expressed need to organise resources according to Australian Curriculum (AC) outcomes. The Schools Catalogue Information Service (SCIS) at Education Services Australia creates and distributes MARC records to 93% of Australian school libraries, but has not traditionally provided curriculum-alignment data. This paper describes a SCIS survey of 586 Australian school libraries, examining the factors driving demand for curriculum alignment. Libraries with a teacher-librarian and those that were already actively engaged in curriculum resourcing saw the most value in resource alignment.

Curriculum-engaged libraries were more prominent in secondary schools, Catholic schools, and large schools with larger libraries and a teacher-librarian. They were also more prominent in

schools where teachers actively engaged with library staff. Library engagement is discussed as a concept of potential interest for further research.

Keywords: Curriculum Alignment, School Libraries, Australian Curriculum, Education Resources, Teacher Librarians

RP 04 1166 13:30-14:00

Title: Making and Implementing an Environmental Studies Database for Teacher Librarians: Metadata Education for Teacher Librarians

Presenters: Imai, Fukuji, Anne McKnight, Kuniharu Tabata & Shinji Iwamasa

Abstract: Metadata encodes important knowledge for school library education. This study framed two questions: 1. How are metadata treated in teacher librarian textbooks? 2. What teaching materials are best for teacher librarians' metadata education? To answer question one, we investigated the regulation of subject and content by Ministry of Education in Japan and we reviewed teacher librarian textbooks. To answer question two, we created an environmental studies database that included geographical metadata, and then surveyed undergraduate students to learn how the database was utilized. In conclusion, we recommend that future studies of metadata examine both how metadata are defined and how metadata are used in particular situations.

Keywords: Metadata, Teacher Librarian, Library Education, Instructional Materials, Textbook Research

RP 05 1166 14:00-14:30

Title: "This is the biggest place where you can express your imagination": Information practices of middle school students at a school library makerspace

Presenters: Li, Xiofeng & Todd, Ross

Abstract: This study aims to understand what brought a group of middle students to their school library makerspace, their questions, information practices, and barriers in their participation. Informed by Dervin's sense-making verbing approach and sociocultural approaches to learning, qualitative data were collected through initial interviews, surveys, follow-up interviews, and weekly field observations over six months. The findings show that the school library makerspace was a social and informal learning environment for the students to have fun, be creative and develop skills in science, technology, engineering, mathematics and arts. Their information practices ranged from tinkering with materials and technologies, and getting help from interpersonal resources. This study highlights the information practices at the library makerspace were social in nature, embodied through materials and tools, and embedded in the formal educational system; this study also sheds light on the affordances and constraints of the materials and computers in the students' activities at makerspace.

Keywords: middle school students, information practices, school library makerspace, informal learning

RP 06 1166 14:30-15:00

Title: School Library Design, Facilities and Resources for Sustainable Cognitive and Social Development of Students: An Evaluative Case Study

Presenter: Stewart, Paulette Lisanne

Abstract: The purpose of this study was to examine the circumstances that prompted the school administrators to construct a new library that included modern library spaces, resources and facilities, to find out the strategies used to build the new library and to determine the perceived effects that the new spaces, resources and facilities have on students' cognitive and social development. This research took an evaluative case study approach. Purposive sampling was used to select the school principal, the school librarian and eight students. The principal and school librarian were interviewed and open ended interview schedules were administered to the

students. The findings revealed that the design of the library, the resources and the facilities had a positive impact on students' cognitive and social development. It was recommended that the Ministry of Education Youth and Information re-design or construct similar school libraries on a phase basis because of the positive educational impact.

Keywords: school library design, cognitive development, social development, library resources, library facilities

PP 01 1153 13:30-14:00

Title: The challenges of a school library in the digital age as a resource helping educating refugee children and integrating them into the Swedish society

Presenter: Johansson, Per

Abstract: Approximately 163,000 refugees came to Sweden in 2015, mainly from Afghanistan, Iraq, Syria and Somalia. Many of them were just children. These children have faced extreme dangers and endured extreme hardships but once in Sweden they receive a school education. A number of these children have been designated to schools in Spånga, in Stockholm, the capital of Sweden where I work. The absence of parents, language barriers, cultural differences, lack of earlier education along with other challenges must be acknowledged and addressed constructively in order for the school library to make a difference. A school library built for the digital age might give access to thousands of books, modern information technology, Internet and digital resources but it requires of its' users to be literate and to have digital literacy. Many of the children's language- and information and communication technology skills are poor and they are therefore not able to make good use of the school library without help...

Keywords: Digital literacy, Language literacy, Multicultural schools, Second language learners

PP 02 1153 14:00-14:30

Title: Reinventing your Reference Collection

Presenter: Houston, Cynthia R.

Abstract: School libraries are changing constantly due to technological and organizational changes. One of the areas of the library most affected by change is the print reference collection. This presentation will provide an overview of the changing nature of the reference collection in the school library and a justification for maintaining a reference collection in a 21st century library. A significant part of the presentation will include resources, ideas, and strategies for a reference collection development plan. The presentation will specifically address important decision points for collection development, including selection and de-selection of print resources, electronic reference resources, virtual reference, and integrating the reference collection into an information inquiry program.

Keywords: Reference collection, Reference section, print resources, reference resources, 21st century learning

PP 03 1153 14:30-15:00

Title: Reading communities in the School Library: the role of web 2.0 and social media

Presenter: Bastos, Glória

Abstract: Literature for children and young people is taking advantage of the dynamics offered by digital world. Web tools and social media are now powerful resources to promote reading and children's literature among the new generations. These tools, due to its interactivity, open the door to new readers that find a new appeal when interacting with literature through these tools. Taking into account this context, school libraries cannot stay apart from the possibilities that these resources can offer for reading promotion. So, in Portuguese school libraries several projects are being developed, based on the dynamics that web 2.0 tools offer. In

this paper we present some results of a project developed under a master's degree in School Libraries, at the Portuguese Open University. The results of these studies show a diversity of strategies that are followed by school libraries, trying to involve various actors (teachers, students, parents), thus contributing to the development of reading skills, with positive effects on motivation, reading and writing interests and competences.

Keywords: Reading, Social media, Interpretative communities

RP 07 1163 15:30-16:00

Title: Data Analytics to Improve School Libraries

Presenter: Farmer, Lesley S. J.

Abstract: To improve programs, school librarians can analyze and apply data. Standards can help with the process, such as California's model school library standards. To meet those standards, it is important to recognize and focus on variables to improve library programs. Data analytics can help librarians identify which data to collect, how to organize and analyze the data, and make informed recommendations for library improvement. Data analytics based on the California school library survey offer a predictive model for school library program effectiveness. Data analytics based on the American Association of School Librarians survey offers a longitudinal look at school library programs. A sample scenario that addresses one of the key variables provides the basis for employing data analytics to improve services.

Keywords: data analytics, standards, predictive models, surveys, program improvement

RP 08 1163 16:00-16:30

Title: Roles and Practices of School Librarians in Digital Age: A Study from Croatia

Presenters: Zorica, Mihaela B. & Dukic, Zvezdana

Abstract: In Croatian school system it is prescribed by the law that every school should have a library and a professional librarian managing the library and serving the school community. School library is a part of the educational system and school librarian has to be involved in teaching and extracurricular activities. This research explores how school librarians in primary school in Croatia perceive their various roles and what roles related duties they perform in their daily practices. A survey was conducted on a sample of primary school librarians in Croatia and 122 valid responses were collected and analyzed for the purpose of this study. The study findings show that school librarians in primary schools perceive that promotion of students' reading is their most important role while teaching information literacy is less important. In their daily practices Croatian school librarians perform various duties related to reading promotion, administration of library, managing collections, supporting school curriculum and providing information services...

Keywords: primary school librarians, roles, practices, Croatia

RP 09 1163 16:30-17:00

Title: What does the library have to do with it? The success of Finnish education in PISA tests and the role of school and public libraries

Presenter: Greef, Elizabeth

Abstract: A synthesis of qualitative research examining foundational reasons for Finnish success in PISA tests including the role of school and public libraries; based on interviews with more than forty Finnish practitioners and experts in universities, schools, government organisations, municipal departments of education, school and public libraries in four cities. Brief consideration is also given to the use of technology in Finnish schools and the new digital agenda commencing in 2016.

Keywords: PISA, Finland, schools, libraries, education

PP 04 1153 15:30-16:00
 Title: School libraries as power-houses of empathy: People for loan in The Human Library
 Presenter: Brown, Deborah
 Abstract: The capacity of literary fiction to foster the trait of empathy in readers has received significant recent coverage in popular and academic literature (see for example, Gavigan & Kurtts 2011). School libraries, through their natural connection to storytelling in all its forms, can help foster a culture of empathy and respect, and can play an active role in promoting tolerance within the school community. This paper will focus on the worldwide movement known as The Human Library, which aims to “challenge prejudice through conversation” (Human Library UK 2016a). The Human Library reimagines the concept of a reader opening a book and looking at life through the eyes of ‘the other’ as they turn the pages, by replacing physical books with ‘living books’: people from all walks of life who volunteer to be ‘borrowed’ by a ‘reader’ for a conversation. Through respectful dialogue, stereotypes can be broken down and empathy can replace stigmatization...
 Keywords: Empathy, living libraries, discrimination, stereotypes

PP 05 1153 16:00-16:30
 Title: School Libraries in Portugal (1996-2016): looking into the future
 Presenter: Conde, Elsa
 Abstract: At the end of 2016 the Portuguese School Libraries Network Program completes 20 years of existence. The aim of this paper is to show the results achieved by the SLNP over these 20 years and its current work to address the challenges of the future. The requirement of the existence of school library ensuring its educational, formative and cultural function, as well as its leadership, quality and training principles marked the first ten years of the Program. In recent years, a second stage due to the digital revolution becomes central prove to the destination of school libraries, leading to face them as “a window to the real and online world.” The Program will pursue its goals and contribute to the new phase of development of libraries through the continuation of a strong focus of all actors in this public policy.
 Keywords: School Libraries; School Libraries Network Program; Sustainability; Innovation

PP 06 1153 16:30-17:00
 Title: Café in a school library: to strengthen links with school and society
 Presenter: Matsuda, Yuriko
 Abstract: A collaborative initiative between school librarian, professional consultant, Principal, teachers and local community in a public high school aims to support students who are low-achieving or belong to low-income families in Japan by setting up a café inside the library. The importance of a cafe in school libraries are revealed from the three point of views; Ibasho, Youth support and Information literacy education. 1) Piccari Café is a value for students not only to add the choices of ibasyo in school but also to let them know about ibasyo outside school. 2) Piccari Café works as a platform for each three levels of prevention interventions: universal, selective, and indicated. 3) Piccari Café potentially provides students information literacy education without teaching. This case revealed that school library with a meeting, learning and creative function has the potential to generate a platform for students to strengthen links with school and society.
 Keywords: school library, café, proactive consulting, youth support

IASL Regional Meetings	1163, 1166, 1153, 1156	17:00-18:00
Welcome Reception	23rd Floor	18:00-20:00

Tue 23 August Conference: Meiji University

Keynote Speech 02 1163 9:00-10:00

Title: School Library Evaluation: For Accountability and Understanding

Speaker: Dr. Oberg, Dianne

RP 10 1163 10:30-11:00

Title: Challenges for School Libraries in the digital age: A study on the knowledge seeking pattern among male and female students in Sri Lanka

Presenter: Premadasa, Yashindri Vishnika.

Abstract: Current literature shows that very limited research has been done with respect to young school children and their usage of print and electronic media, which implies its timely importance of such research for the policy makers, educators, libraries, education reformists and the young school children of Sri Lanka. This paper discuss a comparative study that was carried out to investigate the knowledge seeking patterns among students are changing from print to electronic media. The survey was conducted among four schools in Sri Lanka, comprised of a total of 400 students ranging from 14 years (grade nine students) to 18 years (grade thirteen students). Our study showed, 66% of grade nine students, 77% of grade ten students, 72% of grade eleven students and 80% of the grade twelve students prefer electronic media over print media. Our study also showed a gender effect on the use of electronic media.

Keywords: electronic media, print media, students, gender

RP 11 1163 11:00-11:30

Title: Empowering Students for a Digital World: Global Concerns, Local School Evidence and Strategic Actions

Presenters: Medina, Virgilo G. Jr. & Todd, Ross

Abstract: The research reported here is an evidence-based development project to identify students' perceptions of how confident and competent they are in learning and working effectively in an online world, and to develop local school strategic actions. It specifically examines students' knowledge about a range of digital competencies for online learning and living, and their confidence in using these. From a constructivist perspective, understanding their conceptions of their digital world and their confidence with engaging in it provides a window for ensuring that school libraries prepare students for this world. Available literature consistently shows that for today's young people, the digital environment is already a deeply embedded and pervasive aspect of their lives and the basis for their connections, communications, and community. Accordingly, this paper will present the findings of a school-based qualitative research study that, from the students' perspective, seeks to understand how confident they are with being safe and productive in the online world. It will also show how these findings translate into strategic actions for the local school.

Keywords: Digital Literacy, Evidence-Based Practice, Confidence, Self-Efficacy, School Library Instruction

RP 12 1163 11:30-12:00

Title: Reading, School Libraries and Equity: A Socio-Spatial Study of School Libraries and Reading in Singapore

Presenter: Chin Ee, Loh

Abstract: Although Singapore is lauded internationally for its excellent education system, particularly as a top scorer on the international OECD PISA assessments, official educational policies have been criticized for the tendency to sideline socioeconomic status as a factor for school success. To understand the complex space of schooling and how inequity is worked out in practice, I turn to the space of the school library in two contrasting schools to examine how

the organization of space can contribute to or inhibit the kinds of learning desired. Using a comparative socio-spatial approach, I map the library spaces of an elite all-boys' school and a co-educational government school in Singapore to understand how a space typically associated with the cultivation of reading habits and critical information literacy may in practice serve as a space for differentiated education. Through the physical, social and affective mapping of two school libraries, I describe, breakdown and examine taken-for-granted practices that reveal underlying ideologies governing perception and use of library space...

Keywords: ---

RP 13 1166 10:30-11:00

Title: The 21st century skills of the school library: Keyword is "Why?"

Presenter: Sakashita, Naoko

Abstract: Assessment and teaching of 21st century skills were defined by P. Griffin and B. McGaw. When we focus on various contents we can assume that school library could contribute as the leading role not to mention as the supporting one. Keyword is "Why ? " I've worked as a school-librarian for a long time, and have witnessed children's "Why ? " occur. Through my reference service with children, "Why ? " started to occur in me as well. To clarify my awareness or question I would like to propose a concrete idea of the 21st century skills of the school library.

Keywords: The 21st century skills, Intellectual curiosity, Reference service, School library.

RP 14 1166 11:00-11:30

Title: The First Step of Smart Learning: School Librarians' Stages of Concern about Digital Textbooks in South Korea

Presenter: Kang, Ji Hei

Abstract: Despite the growing importance of technology integration leadership and the emergence of professional guidelines and organizations, there have been only a few studies addressing how to actually improve their leadership. Therefore, this study suggests customized interventions for each group of school librarians that analyze the stages of concern regarding their leadership development. The SoC profile of Korean school librarians presents a typical non-user profile. Information-exchange strategies, professional development, and encouragement from administrators can arouse school librarians' interest. Information-exchange strategies, professional development, and encouragement from administrators can arouse school librarians' interest.

Keywords: smart learning, digital textbook, Stages of Concern

RP 15 1166 11:30-12:00

Title: "It's like stickers in your brain": Using the Guided Inquiry Process to Support Lifelong Learning Skills in an Australian School Library

Presenter: Garrison, Kasey L. & Fitzgerald, Lee

Abstract: The Guided Inquiry Design process (GID) is a model of information seeking behaviour emphasising elements of autonomy and reflection throughout students' research process and based on Kuhlthau's (1989a; 2004) Information Search Process (ISP). GID is timely in the Australian context as a way to support the new Australian curriculum emphasising inquiry learning but omitting a practical framework for implementing it. This study sought to investigate the experience of students engaged in two GI research projects in Year 7 History and Geography at an independent girls' school in an Australian urban area. Analysis of the data indicates rich and diverse interpretations of the GID process across participants. Freddo's comment "It's like stickers in your brain," the title of this paper, highlights the memorability of the stages of the GI process. The girls also noted rewarding responses through their learning of the content and skills and "had fun" in this project.

Keywords: Guided Inquiry, Information Search Process, Guided Inquiry Design Process, focus groups, inquiry learning, metacognition

PP 07 1153 10:30-11:00

Title: Living in the Digital Age: Youth, Prosocial Behavior, and the Broadway Musical

Presenter: Lukenbill, W. Bernard

Abstract: Discusses the American Broadway musical as performed in American high schools and concentrates on prosocial behaviors that are featured in these musicals and available in digital formats. The paper describes prosocial behaviors as “[...] a broad range of actions intended to benefit one or more people other than oneself – behaviors such as helping, comforting, sharing and cooperation.” Prosocial behavior can also be understood as “[...] a type of helping behavior [extended to others] that ultimately confers some benefits to the self.” This paper expands on these descriptions to include the following: acceptance of self and others; honoring commitments; appreciation of diversity; deciding on a direction in life; recognizing oppression, prejudice, and stereotyping; appreciation of self-awareness; and comfort with self-expression (Cherry). This paper explores how musicals can be used in the classroom to encourage prosocial behaviors among youth. Using available digital media such as audio recordings and DVDs, ...

Keywords: Musical theatre, prosocial behaviors, Broadway musicals, Youth

PP 08 1153 11:00-11:30

Title: The role of Indonesian School Librarian in increasing students' literacy skills in digital age

Presenter: Rachmawati & Ekowiyanti, M. I.

Abstract: Literacy level of Indonesian students are low compared to other countries. The most responsible party for this problem is school. To resolve this problem, school should pay more attention on how to teach literacy effectively, particularly in elementary level, so it can increase student's literacy. Effective literacy teaching should take into account six components or the six T's which are “time” (scheduled in short time but continuously), “text” (made available in different level), suitable “teaching strategy”, “task” given, “talk” and “test” to measure students literacy level. School librarian can play some important roles to make the teaching successful. They play as a role model for the love of reading, expert in books published and literary works, partner in teaching, leader in literacy program, reading advocate and promoter for resource-based learning.

Keywords: reading, literacy teaching, literacy program

PP 09 1153 11:30-12:00

Title: The Role of School Librarians and Subject Teachers in Information Literacy Education: An analysis of the gaps between the expected roles and actual practice

Presenter: Niwai, Fumie

Abstract: Information literacy education is one of objectives of school curriculum in Japan. School Librarians are expected to play an instructional role in the inquiry learning. Library instructions which have been worked on for many years cover all phases of inquiry learning such as planning, retrieving, processing, creating, sharing and evaluating. It includes various types of knowledge, skills, intellect, and attitudes. However, the results of interviewing 11 school librarians and 14 subject teachers have revealed that librarians actually teach no more than a portion of the contents that fall under the library instruction. The content primarily taught by librarians, and most subject teachers expected librarians to teach, is the traditional information skills, such as locating Information, using books, taking notes and showing references. School librarians should reconsider their expertise on information literacy education and share more responsibility with teachers to improve student learning.

Keywords: School library, Library instruction, Information literacy, Collaboration

Posters 1155 12:30-14:00

P 01

Title: Instruction development that incorporates active learning to nurture 21st century skills

Presenter: Ibuki, Yukiko

Abstract: The exploratory process is described in "The Period of Integrated Study: An Exposition of Educational Guidelines" as a repetition of four steps: setting a theme, gathering information, analysis, and expression. The Active Learning framework seeks to further refine this process by emphasizing interaction and reflection wherever it is appropriate in the educational context. In this study, in addition to maintaining the previous emphasis on cooperation and dialogue with other disciplines, we developed and implemented a teaching program that encourages the communication/presentation of information by gathering various resources, processing it intellectually, and then outputting the results as a part of a continuous educational process.

Keywords: active learning, Newspaper in Education, media literacy, 21st century skills, Cross Curriculum

P 02

Title: Blindspots: Serving Your Multicultural Students

Presenter: Laney, ReAnna

Abstract: Our schools are full of multicultural families, but most popular children and young adult novels are about monocultural teens. As educators, we have a responsibility to be diverse readers -- reading books across genres featuring characters of different ethnicities, nationalities, genders, orientations, religions, and abilities, that also inspire. Yet it is challenging to present books and resources which reflect your readers and encourages them to experience a wider world. This interactive program includes criteria for diverse collections, programming and unit suggestions, and strategies for proposing changes to your curriculum. Learn how to engage your students with recent controversial topics like: whitewashed book covers, gender-flips, and genre-mashing.

Keywords: Monoculturalism, Book lists, #weneeddiversebooks, Whitewashing

P 03

Title: The Role of Supporting for Learning of Subject in School by Jigsaw Method and Utilizing School Library: Collaboration of School Library and School Music Education (music appreciation)

Presenter: Asano, Makiko

Abstract: In this study, a music class at a junior high school introduces coordinated activity by the collaboration between a teacher and school library (the Jigsaw Method) in music appreciation. The research investigates what kind of changes the students show through such a type of lesson that they experience for the first time. From the point of teacher's view, the study reveals the evaluation of this lesson support, and what sort of issues it contains. As a result, the lesson support of the school librarian that introduces the book materials and the Jigsaw Method, the teachers obtain a sense of accomplishment more than they expected in the area of learning attitudes and learning contents of the students. Therefore, this research concludes that it is obvious that they have effectiveness in the learning support program which introduces the active learning into the learning support by school library.

Keywords: collaboration, knowledge-constructive jigsaw method, school library, active learning

P 04

Title: Collaborating Teacher Librarians with English Department Teachers: Useful Online Databases for English Presentation

Presenter: Eryu, Tamao

Abstract: In this study, I will describe how a teacher librarian collaborated with English department teachers to help students make foreign (English) language presentations. The teacher librarian and English department teachers shared the same goals, resulting that students got different helps in the school. This collaboration derived from a previous collaboration of English Extensive Reading that the Meiji University Meiji High School Meiji Junior High School library did with the English Department. Meiji University Meiji High School holds English presentation contests every year. Students must make a five minute presentation in English. The presentation is judged by their English skills, contents and general impression. This means that finding good and relevant topics and making a logical presentation is more essential than just giving a good 'English speech'. Finding English references and preparing a five minute presentation is a high requirement for Japanese High School students. Therefore, English department teachers and the teacher librarian need to work together to aid the struggling students.

Keywords: Collaboration, Teacher Librarian, Online newspaper databases, School Library

P 05

Title: Inquiry-Based Learning for the Digital Age with School Libraries as Learning Environments

Presenters: Noborimoto, Yoko, Shiori Ito, Yoshifumi Goto, Yumiko Kasai & Tatsuya Horita

Abstract: At the Tamagawa Academy in Tokyo, Japan, we offer students an option of inquiry-based learning—WAZA for learning—in ninth grade. This special fifty-minute class is held twice a week in the school library as the “Period for Integrated Studies,” and it uses Information and Communication Technology (ICT) effectively. The learning purpose is the cultivation of language literacy and logical thinking skills. Students create their own research questions and make decisions about the choice and collection of information. Further, they learn to be aware about the differences in media sources, summarizing their research, respecting copyright, and making presentations. Academic writing is incorporated systematically throughout their inquiry-based learning...

Keywords: Inquiry-Based Learning, Period for Integrated Studies, ICT education, Cultivation of Language Literacy, Learning Situation

P 06

Title: School Management Participation of Teacher Librarians: Proposal for the school library utilization based on the process of recognition formation process

Presenter: Nishimaki, Etsuko

Abstract: In Japan, one amendment of the School Library Act 5 of 2003 mandated that "Every school with more than 12 classes is required to have a teacher librarian". Unfortunately, however, this teacher librarian is not identified as "a full-timer." In many schools, teacher librarians are not only homeroom teachers but also teach classes in their speciality. Moreover, in 2014, the School Library Act was revised to require that every school have a school librarian. However, school librarians are usually part-timers. In addition, only 66.2% of primary schools, 62.6% of middle schools, and 81.4% of high schools employ teacher librarians. Only a little more than 40% of the schools employ both a teacher librarian and a school librarian...

Keywords: Teacher librarians, School Library Act, School management participation

P 07

Title: Do You Know Unique Engagement As ‘Teacher Librarian (TL)’? : The Case Study of Specialty Only TL Can Have

Presenter: Arai, Chizuko

Abstract: The purpose of this study is to investigate the specialty of the “Teacher Librarian (TL).” A TL in Japan is expected to cover both “teaching duties” and “librarian duties,” because most teachers generally have various complex duties centered on teaching subjects to caring students. In order to examine the duties of the TL and its specialty, it was done by observation and an interview with one TL in a public junior high school, and three coding categories were defined. The study showed that a TL offers a “cosy corner,” like in the book *Matilda* by Roald Dahl, which is a caring place where students can go. This place plays an important role for students and is a place to visit easily during break time, when some students feel that they are having difficulty in the classroom, and when they are not familiar with the reading.

Keywords: Teacher librarian, Specialty, School library, Unique engagement, “cosy corner”

P 08

Title: Using the image drawing method to examine advanced lectures of a teacher librarian program

Presenter: Okada, Daisuke

Abstract: Previously, I examined changes in the pictures that university students drew of their school library over time while taking a course of school libraries. My lecture explained the importance of school libraries and in particular school librarians to future teachers (excluding school librarians). It was expected that if the lecture objectives had been achieved, the number of students who drew a librarian would increase compared with drawings done by these same students prior to taking part in the course. While my original students showed an increased tendency to draw a librarian, besides only 2 of 22 other teacher librarian courses revealed an increased tendency, the ratio of my students who depicted librarians was at the same level as that of the students in the teacher librarian courses, revealing that my lectures successfully communicated the importance of school librarians. So, the purpose of this study, to increase the reliability of the image drawing method, and apply to advanced lectures of teacher librarian program...

Keywords: perception of school libraries, image drawing method (IDM), teacher training, librarian training

P 09

Title: Data Science Curriculum in Library Information Science for School Librarians

Presenter: Kang, Ji Hei

Abstract: As a generation of students known as “digital natives” adopts new technology, schools are embracing the same technologies in the classroom. More than ever, teachers are applying technology to problem solving and decision making, and new methods for evaluation are replacing traditional rote learning and assessment. The new methods, however, are also producing vast amounts of data that need to be understood and applied effectively – a task falling, increasingly, to the school librarian because he or she is already familiar with cataloguing and retrieving information. Because of the need to manage information on a different scale, the proposed poster illustrates how we should teach data usage to school librarians. Currently, there are five categories of data science courses that iSchools teach (Si, Zhuang, Xing and Guo, 2013): (1) research methods, (2) data science, data management, and data service, (3) data statistics and analysis, (4) data warehouse, and (5) information studies and technologies...

Keywords: data science, curriculum, school librarians

P 10

Title: Possibilities of Training for School Librarians in the Digital Age: A Case Study of “SLiiiC”

Presenters: Yokoyama, Sumiyo, Mitsuko Daisaku, Kumiko Noguchi & Fukuji Imai

Abstract: The purpose of this paper is to indicate the required elements for the training of school librarians, especially public school librarians in Japan. This was done through a case study of SLiiiC (School Libraries Communication Collaboration and Combination) activities that the authors of this paper belong to. Training is important for the school librarians to strengthen their expertise. However, the public school librarians have insufficient opportunities for training provided by their employers. Some of the school librarianship groups provide several different opportunities for the school librarians. Their participation in such training is dependent on their availability and/or financial situation. Besides that, almost all the school librarians are the sole worker in their school library. Therefore, the training is important as an opportunity to share information with sole-charge school librarians and to build a network of contacts...

Keywords: school librarian, training programs

P 11

Title: School Library Support for the Students with Special Educational Needs: Through the comparison of two Special School Libraries' support in Japan

Presenter: Matsudo, Hiroyo

Abstract: 1. Purpose: How school libraries can be involved in Special Needs Education in a helpful way?

a. To clarify the special support with reasonable accommodation can be provided in school library for the students with Special Educational Needs (SEN)

b. To find the necessary for professional school library personnel

2. Method: 2.1 Case study: Comparison of two A & B Special School libraries' support

Both school library staffs foster students' independence in learning by using an Information and Communication Technology (hereinafter referred to as “ICT”) environment

2.2 Viewpoints: Characteristic of special support associated with reasonable accommodation

2.3 Analysis: Extract the common efforts in the two school libraries...

Keywords: special support, students with SEN, accessibility, visualization, assistive technology

P 12

Title: RESEARCH NOTEBOOKS Developing Students' Critical Thinking Skills in KAETSU ARIAKE Junior & Senior High School library

Presenters: Sanada, Shoko, Yamada Hideo, So Aiko & Kuwata Terumi

Abstract: We, Kaetsu Ariake, regard 21st century skills as one of the most important factors for our students to acquire. Especially, critical thinking (CT) and its skills are indispensable. Thus, we offer special classes for the 7th, 8th, and 9th grade students to become better thinkers. Teachers from a variety of subjects teach the classes, which are held in our school library with the help of its librarian. The librarian teaches the students library skills, supports the teachers, and edits the Research Notebooks. The Research Notebooks are the key to managing the three-year course. We refer to the six-step learning program and Revised Bloom's Taxonomy in order to develop the Research Notebooks. Using the Notebooks, the students can develop good insights and skills to do research. By making use of the library, getting the help of the librarian, and using the Research Notebooks, we promote 21st century skills throughout our school.

Keywords: Critical thinking, 21st Century Learning, Bloom's Taxonomy, Big6 skills, Library instruction, Inquiry-based Learning, Research Skills

P 13

Title: Acquired but not Required ? : the Gap between the Competency in Education and That in Action for School Librarianship

Presenters: Nakamura, Takuma, Fumie Niwai, Mitsuhiro Oda, Teruyo Horikawa & Yutaka Mabe

Abstract: This study confirms the gap between the competency of "school librarian" in education and that in action. The authors carried out the semi-structured interviews with eight persons who had experience of working as a school librarian. The authors asked them whether they thought that it was necessary to learn the competency in the list made by authors, and whether they utilized that at their works. As a result, most of the competencies was required at work, moreover, it was necessary to learn in education. According to their answers, the authors recognized following things. Firstly, there was little need to learn some competencies in the categories of library management and organization of materials. Secondly, the competencies about history, other types of library and school librarianship of foreign countries should be learned in education, though those were not utilized at work. Thirdly, the competency of pedagogy should be added to the list.

Keywords: school librarianship, competency, LIS education

P 14

Title: Examining awareness and utilization of digital content in Japanese schools via library administrators at elementary, junior high, and high schools.

Presenters: Uemura, Yashio, Takenori Noguchi, Eizaburo Yamazaki & Misaki Igarashi

Abstract: The authors decided to focus on electronic resources within school libraries and examine current conditions and see what awareness there is of the broader issue of the digitalization of school libraries. We propose taking the survey results and focusing on school library administrators, examining their awareness and utilization of digital resources and how they relate to "reading" in general. Currently, digital resources are not available in about 70% of school libraries. However, nearly 50% of school library administrators indicated they would like to utilize digital resources. Additionally, it was found that around 70% of school library administrators consider reading of digital content to fall within the category of "reading".

Keywords: electronic resources, Information Technology, digitalization, reading

P 15

Title: What we learned from "START Program"

Presenter: Mito Second High School (Poster Presentation by Public High School Students)

RP 16 1166 13:30-14:00

Title: Effect of library orientation on School libraries in Japan

Presenter: Enomoto, Sho

Abstract: To make the better use of the school library, library orientation plays a very important role. Library orientation is not only teach students how to use the library, but also have effects the Life-long learning. This study aims to clarify the following two points; (1) whether the students remember or not about library orientation, (2) the effects of the library orientation in the school library. The data were collected via a questionnaire survey with 1,540 freshman belong to the university of Tsukuba. A total number of 226 (14.7%) survey responses were collected from the students. Students who remember about library orientation was 58 percent. The result of the study suggests that if the library orientation has been carried out effectively, it will be attract more students to come to the library. Otherwise, the use of the library will become less and less, and will be forgotten in the end.

Keywords: School library, Library orientation, User education, Life-long learning, Information Literacy

RP 17 1166 14:00-14:30
Title: Developing Students' Information Skills based on Empowering 8 Information Literacy Model in the Siyabalanduwa Educational Zone, Sri Lanka
Presenter: Pemadasa, P. G. & Ranaweera, Prasanna
Abstract: According to the statistics of the Examination Department in Sri Lanka, Monaragala is one of the lowest ranked educational zones of the General Certificate in Education (Advanced Level) Examination which is the final examination in school education. Siyabalanduwa division, a rural area located about 280 km away from the capital of Colombo, has been obtaining the lowest rank in this examination during each year. Therefore, the researchers decided to carry out an action research as a pilot program, with the collaboration of principals, instructors and school librarians in this education division in order to remedy the above problem. Nine schools which were conducting courses of instructions for the advanced level examination in this division, were chosen for the research. Initially, a three day workshop was conducted for a group of 40 members which included principals, three advanced level teachers of the science, arts, and commerce streams and the school librarians...
Keywords: Students' Information Skills, Empowering 8 Information Literacy Model, Information literacy

RP 18 1166 14:30-15:00
Title: The school library is mine, too! A participatory approach involving students to rethink their library in a grammar high school in Rome
Presenter: Marquardt, Luisa
Abstract: A study was carried out in 2015 in a Grammar High School in Rome on students' and teachers' engagement in rethinking and redesigning their school library. Action research and a participatory approach were chosen. Meetings and a basic course in school librarianship were held. Two directions were then taken: organizational (library renovation based on decisions made by the workgroup) and exploratory. Data were collected through a questionnaire (4 areas: demographic; reading; library; comments) designed, tested, adjusted and then administered (May-June 2015) to the selected sample of students and the whole population of teaching and non-teaching staff. Students' main findings: correlation between the individual background and students' reading habits; favorite genre (fantasy), subject (psychology), format (print; 70% reads printed books, 28% e-books); scarce usage of public and school library; wish list: sofas, armchairs, computers, wall decorations. Students' expectations and suggestions have been taken in account in redesigning the school library. The intervention helped in transforming a book storage room into a lively learning commons.
Keywords: school library; library design; adolescent reading; adolescent engagement; participatory approach.

PP 10 1153 13:30-14:00
Title: Designing An Innovative School Library Environment To Facilitate 21st Century Literacy Skills
Presenter: Harper, Meghan S.
Abstract: School librarians have an unprecedented opportunity to assume an instructional leadership role and create a facility that promotes instructional collaboration, inquiry and collaborative learning that will have a dynamic impact on academic achievement. Through the facilitation of these activities, school librarians provide a vital connection to student acquisition of 21st century literacy skills. The construction or redesign of a school library space, both physically and virtually, enables the school librarian to demonstrate leadership, professional knowledge and commitment to engage stakeholders in the learning process. School librarians as leaders must thoughtfully manage the process of evaluating existing needs of their stakeholders

and prepare a space that will be flexible and innovative for future learners. The physical and virtual design must be multi-functional to promote a participatory learning environment now and in the future...

Keywords: ---

PP 11 1153 14:00-14:30

Title: A Richer Read: Supporting Critical Analysis

Presenter: La Marca, Susan

Abstract: This paper will describe an enrichment reading program that has been designed to expand the reading experiences of highly able students. The program supports students to improve their ability to engage critically with a text, to compare and contrast texts, and to evaluate them in light of set criteria. This enrichment reading program has been offered for the past seven years to talented readers from years five to ten at Genazzano FCJ College. This paper will also report on the results of a survey of all participants who undertook the program in 2015.

Keywords: Reading, Critical Analysis, Enrichment, Engagement

PP 12 1153 14:30-15:00

Title: A New Learning Space Combining Digital Information and Books: The Case of Seisho-kaichi School

Presenter: Ogawa, Natsuko

Abstract: In Japanese Junior and Senior High schools, books and computers are often tucked away in school libraries or computer rooms, separated from the classroom. Students are left isolated from the tools that stimulate their own learning. I will introduce Seisho-kaichi Junior and Senior High School as a practical example of solving these problems conventional schools have. One of the primary focus of the school is 'building a school in a library'. Books are not all hidden away in the library; rather bookshelves are arranged throughout the school building. Another primary concept is the use of digital tools: the whole school is equipped with wireless internet access, and each student has his or her own tablet computer. The other primary concept is active learning. Seisho-kaichi strongly believes these focuses better equip students to reach their education goals.

Keywords: School in library, One Person One Tablet, Active learning

Sponsored Session 1163 14:00-15:00

Title: Research Competition Using Libraries

Presenter: Mr. Kataoka, Norio

Sponsored by: TRC

Open Session 1163 15:30-17:00

Title: Rakugo: The Art of Comic Storytelling

Speaker: Mr. Tatekawa Shinoharu

WS 01 1153 15:30-17:00

Title: Authentic Academic Honesty for Students

Presenters: Morscheck, Monica, Michelle Roberts & Shirley Chan

Abstract: Renaissance College, Hong Kong, is an IB world school grades 1-13 for 2100 students. The Library and Information Resource Centre (LIRC) recognises the need for the teaching of Academic Honesty through authentic learning experiences. The LIRC's Authentic Academic Honesty teaching program runs throughout the college, engaging in collaborative teaching, modelled practice and extensive professional development. The IB teaching and learning model is based on inquiry, action and reflection, and the Authentic Academic Honesty teaching program is integrated in each of these areas. Join Ms Shirley Chan, PYP Teacher Librarian, and Ms Michelle Roberts, MYP Teacher Librarian, for a practical workshop which will model and share Authentic Academic Honesty teaching examples and show you how the School Librarian can lead a school in writing and delivering an Academic Honesty Policy. The workshop duration is 90mins and bring your device as the resources and activities will be shared online. lirc@rchk.edu.hk <https://www.facebook.com/LIRC.RCHK/> @RchkLirc

WS 02 1156 15:30-17:00

Title: Library Resource Management in the Digital Age

Presenters: Chadwick, Ben & Elliot, Rachel

Abstract: The Schools Catalogue Information Service (SCIS) is a business division of the government-owned not-for-profit company Education Services Australia (ESA). SCIS provides schools with access to a database of high quality, consistent catalogue records created according to national and international standards. SCIS reduces the cost and duplication of effort of cataloguing resources and supplies MARC records to schools in the Asia-Pacific region, including over 93% of Australian schools. This workshop looks at use of a centralised bibliographic database that has been created specifically to support school libraries. This will include of how SCIS's tightly-controlled subject headings and authority files improve discovery for students and teachers. We provide an overview to the SCIS approach to subject-cataloguing, including how the Schools Online Thesaurus (ScOT) links resources and information needs in the school context.

IASL Committee Meetings 1163, 1166, 1153, 1156 17:00-18:00

Thu 25 August Conference: Meiji University

IASL Committee/SIG Meetings 1163, 1166, 1153, 1156 8:00-9:00

Keynote Speech 03 1163 9:00-10:00

Title: Japanese MANGA Culture

Speaker: Ms. Satonaka, Machiko

RP 19 1163 10:30-11:00

Title: School Libraries in the English Education of Japan: From the Perspectives of Practitioners

Presenters: Fujita, Masato & Maeda, Minoru

Abstract: In Japan, English has been taught as a foreign language. For surviving in the quickly changing 21st century, students have to learn English more autonomously, gathering authentic input by themselves. Though school libraries can be a solution to such problems, appeal to English educators is not sufficient and such educators do not fully understand the possibilities offered by school libraries. The voices of practitioners of English education who utilise school libraries were needed in this respect. This study shared the perspectives of practitioners, using interviews in order to reveal the potential uses of school libraries. The study concluded with the possibility that school libraries can form an English learning environment in which students' autonomy is cultivated and authentic input is provided.

Keywords: English as a foreign language, autonomy, practitioners

RP 20 1163 11:00-11:30

Title: The Media and Information Literacy Program of the Ateneo de Manila Grade School

Presenter: Dela Cruz, Maria Victoria E.

Abstract: The study was conducted to measure the effectiveness of the Media Instruction Program (MIP) of the Ateneo de Manila Grade School through the MIP Modules taught to selected Grade Five students enrolled for SY 2015-2016. Students were given a pre-test at the beginning of SY 2015-2016 to measure their information literacy skills. After attending MIP sessions at the Katigbak Educational Media Center (KEMC), they were given post-test to measure the difference in their pre-test and post-test scores. There was an observed increase and significant improvement in the test scores of Grade Five students after they have been exposed to Media Instruction Program.

Keywords: information literacy, learning outcomes, media and information literacy program

RP 21 1163 11:30-12:00

Title: Training school librarians for the information age: the case of South African teachers on the margins

Presenter: Zinn, Sandy

Abstract: All indications are of a pressing need for school librarians (also referred to as teacher-librarians) as information workers to comfortably navigate analogue and online information in a seamless way. Students today are born into a digital world of always switched on. South Africa is contending with Generation Y and Z in universities and schools respectively. There is a need for school librarians to both experience this world and to be critical of it. In the Western Cape where the study took place, there is a sense of urgency to transport citizens into the world of the Internet. Most people in South Africa access the Internet on their mobile phones (Internet World Statistics 2016). But Internet access has been prohibitively expensive. South Africa's Internet penetration stands at 49% of the population...

Keywords: ---

PP 13 1166 10:30-11:00

Title: Relief efforts of school material in the Great East Japan Earthquake: For documentation of repair immersed in seawater at Iwate Prefectural Takata High School

Presenters: Sen, Suzuretsu & Hirai, Ayumi

Abstract: Many of the Tohoku region of the school library were affected by the Great East Japan Earthquake. Takata high school at Iwate Prefecture in the Tohoku region cases that suffered catastrophic damage during the tsunami. Many of the school materials that were in the school library gets wet with seawater. It was carried out relief activities of such documents. Restoration method that using water washing and the flat drying is up to professional standard. However, it adopted a method to be able to easily perform at low cost and can perform a restoration by few exercises.

Keywords: School materials repair, Water cleaning, Earthquake, Tsunami

PP 14 1166 11:00-11:30

Title: The School Library: Interdisciplinary, Collaborative, Virtual

Presenters: Loertscher, David & Woolls, Blanche

Abstract: The school library today, if it is to function in a digital age, must adopt to different ways to provide information to students. The school library and the school librarian much change. To many, one of the most chilling words in English has only six letters, change. To change means to do something differently, and that new way may be unfamiliar and even unknown or not understood. The patterns of the past are remodeled if not thrown out totally. It is sometimes done before one feels any change is needed, or, even if something appears not to be working as well as it should, it isn't working all that badly. Sometimes it is unclear what to do to change to make it work better. Robinson talks about three simple words, "The 3Cs of life; you must make a choice to take a chance or your life will never change."...

Keywords: ---

PP 15 1166 11:30-12:00

Title: Student enjoy to learning and broaden their horizons with language at the library in the centre of the school

Presenter: Onimaru, Harumi

Abstract: The school library is one of the best environments for learning. Student loves school library and can feel inspired to learning. I designed the school library at Mesei Junior and Senior High School. It is not an ordinary one. The high ceiling, wide tables, wooden structures, earth-tone colors, and bookshelves that reach the top of the ceiling, truly gives the library a special atmosphere. There are a total of 12 million books available to the students. In addition, there are 65 different magazine titles and 3 million English books. This library also has e-books, Scholastic Bookflix and Trueflix, as the elementary schools in the United States. The school library produced all of English extensive reading program. Then the library produced a DVD that features English extensive reading. It was featured on NHK, a cable television program, and in some books. Students also borrow over 20million title books in a year.

Keywords: Order, Aurora, Social Responsibility, Intelligence, Solace

PP 16 1153 10:30-11:00

Title: Working in partnership to embed Information & Digital Literacy Skills into TeenTech events and Awards to empower pupils, teachers and librarians

Presenter: Jones, Rebecca

Abstract: This paper discusses the partnership that Cilip's Information Literacy Group (ILG) in the UK has been developing over the last 18 months with TeenTech, an award winning, industry led initiative that focuses on helping teenagers understand the career opportunities available within Science, Education and Technology. It focuses on the role of the

ILG's School Representative as co-ordinator of a team of school librarians and university specialists who were tasked with; supporting the group's new Information Literacy Award creating resources and opportunities to encourage teacher and pupil use of libraries, and with supporting pupil development of information and digital literacy skills within the area of science, engineering and technology across all of the award categories.

Keywords: Information Literacy, Digital skills, School Librarian, STEM, TeenTech

PP 17 1153 11:00-11:30

Title: English Extensive Reading in the School Library with the English Department

Presenters: Eryu, Tamao & Muramatsu, Noriko

Abstract: In this study, we describe how the school library collaborated with the English Department with English Extensive Reading (EER) programs. In many schools in Japan, English books are kept in the English teachers' room which makes access to the books difficult for students because these rooms are locked when the teacher is not around. We discuss how placing the English books in the library have helped both students and teachers in conducting the EER lessons and how teachers became a closer team through EER programs. We also explain other effects that this collaboration between the teacher librarian and the English teachers has brought, which was making an environment where collaboration can occur much easier in the whole school.

Keywords: English Extensive Reading, English Department teacher, Teacher Librarian, Collaboration, School Library

PP 18 1153 11:30-12:00

Title: The key to digitization success: making the school librarian a true pedagogical partner

Presenters: Drejstam, Liselott & Lundström, Martina

Abstract: In Linköping there is an ongoing investment to digitize schools. This means that schools are equipped with projectors, computers, iPads and Apple TV for wireless transmission to the whiteboard. The investment will hopefully lead to a pedagogical improvement in teaching and higher achievement among pupils. Many teachers need more knowledge to give pupils good opportunities for active learning with digital tools. In order to meet teachers' needs for skill development, Linköping has together technology investments also made a major investment in school libraries with employed librarians, so called focus libraries. All schools with focus libraries have educated school librarians with full-time mission integrated in the school, working together with teachers. The librarian devotes most of her time in the classroom with the teachers to plan, implement and evaluate the area of work and assess the pupils' efforts. In this cooperation digital tools is often used.

Keywords: school libraries, school librarians, digitization, media and information literacy, digital technology

Posters 1155 12:30-14:00 14 presenters*, P01-P14

RP 22 1163 13:30-14:00

Title: Professional work and learning with smartphones: a comparative study of school librarians from Australia, Hong Kong and United Kingdom

Presenters: Dukic, Zvezdana & Tam, Annie

Abstract: The study explores the role of mobile technologies in school librarians' daily work and professional learning and development. The aim of the study is to examine how school librarians search, access, use and share information via their smartphones, what smartphone functionalities they use for these purposes, and what apps and social media are most frequently used. The study is based on empirical research conducted on a sample of school librarians/teacher librarians in Australia, Hong Kong and United Kingdom. Data were collected

with online survey. The major finding of this study is that school librarians in Australia and Hong Kong widely use smartphone technologies for their daily needs and for professional work and learning. Various smartphone functionalities tools are used to satisfy these varied needs. Also school librarians from Hong Kong use various smartphone functionalities more frequently than study participants from Australia and UK. Barriers to smartphone use are also discussed but it seems that they do not detract school librarians from using smartphone technologies for their daily professional activities.

Keywords: smartphones, daily use, professional use, school librarians

RP 23 1163 14:00-14:30

Title: Evaluation of Digital Contents in Education: Examples of English and Health Education Applications in Japan

Presenters: Maeda, Minoru & Fujita, Masato

Abstract: In recent years, new school education using tablet personal computers has become an important issue in Japanese society. In the future, in schools all over the country, virtually all children will own tablets. Paper-based textbooks and teaching materials will be partially or completely transposed to digital form. The government of Japan is paying close attention to digital contents since they have the potential to introduce and rapidly expand interactive and active learning for students. In order to make this type of learning successful, proper evaluation of the quality of digital contents is necessary. We investigated how we can best apply to digital education the system that has been traditionally used to evaluate books and the extensive experience that school libraries have had with such evaluation. We found that a proper digital contents evaluation system can insure the effectiveness of learning activities for a specific learning unit and method of use.

Keywords: Digital Contents, Evaluation, Health Education

PP 19 1153 13:30-14:00

Title: Aiming for a Cool School Library: Activities in Japanese School Libraries connected with the Community, University, Other Schools and the World

Presenters: Takaji, Yoko & Maeda, Yuki

Abstract: Our students are tremendously connected with others through the internet. However, direct communication is decreasing nowadays. We would like to introduce four activities with human warmth done by students at two private middle schools in Japan. They are 1. Reading Aloud to Children at Toshima City Library (Toshimagaoka) to contribute to local community, 2. Philosophy Café (Toshimagaoka) with a neighbor University, 3. Bibliobattle, Japanese new reading activity with other schools (Toshimagaoka & Shibuya) and 4. Used Book Fair (Shibuya) to donate the UNESCO Fund.

Keywords: Book reading volunteering, Philosophy Café, Bibliobattle, Used Book Fair, Library Committee

PP 20 1153 14:00-14:30

Title: A practice of one day's training course of information literacy for teachers in Japan: case study of Waseda University

Presenters: Yukishima, Koichi & Sunaga, Kazuyuki

Abstract: The training course of information literacy for teachers started in 2012 at Waseda University and has been carried out in August in the last four years. The course titled "Preparing class plans using school library" is a part of courses for renewal of teachers' certificate. Most of them are subject teachers who aren't in charge of school library even though a few are teacher librarians. The aim of the course is to identifier the nature of information literacy, to realize some skills, and to apply each skill for their curriculum. We explain some models of information literacy, ex. ISPA model, Big6 model and PLUS model. We provide them a kind of

workshop. Supposed students in digital age, we are going to adopt not only materials based on paper but also new technology, for example, Web2.0 for the training course in future.

Keywords: Information literacy, Workshop, Training course

Window on the World (WoW) 1165 15:00-16:00

IASL Assembly General Meeting 1165 16:00-17:30

Gala Party Off site: Tobu Hotel Levant Tokyo
19:00-21:00

Fri 26 August Conference: Meiji University

IASL SIG Meetings 1163, 1166, 1153, 1156 8:00-9:00

WS 03 1166 9:00-10:30

Title: Let's try Bibliobattle! Japanese Social Book Review Game Creating a New Reading Experience

Presenters: Maeda, Yuki, Kyoko Takami, Yoko Takaji & Kayoko Watanabe

Abstract: A new social book review game "Bibliobattle" is currently popular in Japan, which is thought up by Tadahiro Taniguchi, an associate professor of Ritsumeikan University in Kyoto. The official rule is very simple;

1. Come together with a favorite or an interesting book in a small group
2. Introduce your favorite book for 5 minutes in turns
3. After each presentation, discuss the book for about 3 minutes with all participants
4. After all presentations, the best book of the day will be selected by vote of all participants; both audience and presenters. The criterion is "the book you want to read the most". We call this book the "Champion Book of the Day". (<http://en.bibliobattle.jp>)

We are practicing this in class (Japanese & English), library committee events in the library, and nationwide tournaments attracting a lot of audience in Japan...

Keywords: Voluntary Reading Activity, Book Search, Developing Communication

WS 04 1156 9:00-10:30

Title: Outside Their Window: See It, Appreciate It, Share It: Worldwide With GiggleIT!

Presenters: Manck, Katy & Garrison, Kasey

Abstract: Your school library becomes a creative hotspot as you use the GiggleIT Project's free resources to showcase your students' writing for an international audience, introduce stories and poems written by children in other countries, and collaborate with teachers within existing curriculum frameworks to enhance global understanding at your school. Students share their world with peers in other lands through their writing, photography, and art when teacher-librarians use GiggleIT Project lesson plans to foster creativity and authentic learning while encouraging positive expressions of children's own personal knowledge and interests. Works from each registered class are displayed on their own webpage on the International Association of School Librarianship (IASL) website with the school's GiggleIT page which includes student-written information about their region, community, and school...

Keywords: writing, creativity, student-centered activity, personal knowledge, teamwork

WS 05 1156 9:00-10:30

Title: Going Global with the IFLA School Library Guidelines: Resources and Best Practices for Implementing the New Guidelines

Presenters: Gavigan, Karen, Lesley Farmer, Dianne Oberg, Barbara Schultz-Jones & Albert K. Boekhorst

Abstract: With the publication of the 2015 IFLA School Library Guidelines comes a need to help school librarians learn how to implement them in their libraries. In this workshop, conducted by the IASL/IFLA Joint Committee, participants will learn about resources to help them apply the Guidelines in their library programs.

Workshop participants will:

- Become familiar with the Guidelines and share best practices for implementing them in libraries with varying types of support and funding,
- Learn about resources that support the Guidelines that they can share in their own institutions and countries,

- Collaborate with other workshop participants to develop additional resources and best practices for global dissemination.

After the workshop, Joint Committee members will finalize materials based on input from the workshop participants, which will be made available for future distribution. This workshop is for IASL Conference participants who are interested in establishing and improving school libraries.

Keywords: ---

Keynote Speech 04 1163 11:00-12:00

Title: Future School Libraries

Speaker: Dr. Herring, James E.

Closing Session 1163 12:00-12:30

* Closing Greetings from the IASL President

* Invitation to IASL 2017 in California, USA

* Close of the Assembly

Optional Tour afternoon

Tokyo sightseeing Using by motor coach: Tokyo bay cruise and Asakusa Audio Guide (English, Spanish, Chinese, Thai, French, and Italian)

IASL Board Meeting 1158 14:00-16:00

IASL Executive Meeting 1158 16:00-18:00

School Visits Courses

Course NO.	Short names of the courses	Person in charge	Names of courses	Capacity	Destination 1	Destination 2	A Place for lunch	Destination 3	Destination 4	Transports	Places where each course ends	Remarks
①	Yokohama	Sen	Library of special support school for the visually impaired and private primary school library at Yokohama city course	50	Yokohama City Special Support School for the Visually Impaired		Kanto Gakuin Primary School	Kanto Gakuin Primary School		a chartered bus	Meiji University	
②	Yamato	Fujita	Public elementary and junior high school libraries in a local city course	50	Yamato City Municipal Fumigaoka Elementary School		Yamato City Municipal Hikarigaoka Junior High School	Yamato City Municipal Hikarigaoka Junior High School		a chartered bus	Meiji University	Local events
③	Kodomo & Arakawa	Nakajima, Fukuda	International Library of Children's Literature (Branch of the National Diet Library) and public junior high school and elementary school library in Tokyo course	50	International Library of Children's Literature (Branch of the National Diet Library)	Arakawa Ward Municipal Daisan Junior High School	Arakawa Ward Municipal Junior High School	Arakawa Ward Municipal Shioiri Higashi Elementary School		a chartered bus	Meiji University	Koto performance at a lunch time
④	Edogawa & The Mainichi	Fujita, Sudo	A public elementary school library in Tokyo, a newspaper publishing company and a train riding experience	40	Edogawa Ward Municipal Komatsugawa Elementary School		The Mainichi Newspapers	The Mainichi Newspapers		train and walk	The Mainichi Newspapers	A librarian for the Edogawa City Komatsugawa Library will explain about collaboration with school libraries.
⑤	Ichikawa	Fukuda	A public junior high school library, education center, public library in a local city course and a train riding experience	40	Ichikawa Municipal Dainana Junior High School		Ichikawa Municipal Dainana Junior High School	Ichikawa City Education Center	Ichikawa City Library	trains and a public bus	JR Motoyawata Station	Ichikawa City provides a bus for transportation
⑥	Chu-dai	Fukuda	A private junior high and high school library attached to a private university and a national university library course	50	Chuo University Junior and Senior High School		Chuo University Junior and Senior High School	Tokyo Gakugei University Library		a chartered bus	Meiji University	
Total				280								

Course No. ①

Name of Course: Library of special support school for the visually impaired and private primary school library at Yokohama city course

Transports: Bus

Lunch Style: Lunch box

Destination1: Special Support School for The Visually Impaired in Yokohama

Classification of the Organization: Kindergarten: 3-5 yrs. old, Elementary school: 6 yrs., Junior high school: 3 yrs., High school: 3yrs, Major study course: 3rs.

Staff totals: The organization on the whole: 80

Staff number for the library: Full time librarian: 2, Teacher-librarian:3

Total number of collections: Ink print books: 12600, Books in Braille:8000, Magnified books:1,100, Books in the DAISY(Digital Accessible Information System):1500, Multimedia DAISY:80, Picture books to read by hand: 100

Number of targets: 102 children and students

What to see: For wide generations and sorts of the users, books ranging from picture books to medical literatures are included in its collection. A major role of the library is to transform necessary literatures into readable media like Braille, magnified, recorded books and picture books to read by hand. Other reading devices are also equipped in the library; bookrests, book magnifier, DAISY player, voice responding PC and library system, iPod and PC for the multimedia Daisy.

Destination2: Kanto Gakuin Primary School

Classification of the Organization: Elementary school: 6yrs

Staff totals: 23 (21 full-time teachers, 2 full-timers and part-timers)

Staff for the library: 1 teacher-librarian and 1 school librarians"

Total number of collections: 11,000

Number of targets: 419 students of the school

What to see: The school is characteristic for its reading education through "Hon-no-Gakko Project (The Book School Project)" and a special reading class as a subject by full-time librarian. Every week, students are given one hour in the library and spend the time accessing to books. The 10-minute morning reading time which teaches learning's and enjoyments through readings, and the monthly story telling time "Ohanashi-kai"when a librarian and teachers of each grade give a lecture and encourage students reading customs are being conducted regularly. Other events like lectures inviting writing and book fairs are constantly held and help cultivating students interests in readings.

Course No. ②

Name of Course: Public elementary and junior high school libraries in a local city course

Transports: Bus

Lunch Style: Lunch box

Destination 1: Yamato City Municipal Fumigaoka Elementary School

Classification of the Organization: School library

Staff totals: 40

Total number of collections: 9,600

Number of targets: 391 students

What to see: In April 2016, on the first floor of a new school building, in a place near an entrance of the building. It was designed considering the students' convenience and to realize the concept of "The library with Dreams".

We think, the way students actively use the books in there is very important to school libraries. Based on this idea, we are making seasonal decorations and displays under particular themes. Teachers use the library in classes and we too succeeded in providing various styles of learning. Daily book lending dramatically grew this year, and it exceeded 100 every day. We will pursue our goal to bring up children's mind and knowledge. On August 24, we will welcome you with a local festival traditional performance of a drum and a flute.

Destination 2: Yamato City Municipal Hikarigaoka Junior High School

Classification of the Organization: School library

Staff totals: 68 staffs (including part-time staffs hired by prefectural and municipally expense)

Total number of collections: 17,769

Number of targets: 872 students

What to see: The library of Hikarigaoka Junior High School locates on the 3rd floor adjoining to a PC room, in our school building. The library has two entrances, so that students can access easily from two sides. We set a recommended book corner around entrance, and seasonal display corners around the center pillar. There are also a browsing corners on bookshelves, that makes students easy to take up such books as the first approach. Everyday so many students, like 100 to 200 students, come to the library, that almost all seats occupied. For teachers, the library issues newsletters that introduce new books relating to each subject. This information connected to the increase of users. Further we have various types of gadget including tablet terminals for students to enjoy our rich newspaper and magazine collections.

Course No. ③

Name of Course: International Library of Children's Literature (Branch of the National Diet Library) and public junior high school and elementary school library in Tokyo course

Transports: Bus

Lunch Style: Restaurant

Destination 1: International Library of Children's Literature

Classification of the Organization: Branch of National Diet Library

Staff totals: Full-time staff: 38 Part-time staff: 22

Total number of collections: Children's books: about 400 thousands books, Serial publications: 2,583 titles, nonbook materials: about 57,000

What to see: This library was established in 2000 as the national first library specialized in children's book. Almost all of children's books published in Japan and many from 140 countries and regions are collected and prepared for users. In a new building, built in June 2015, there is a reference room for children's book studies. In the open-stack reference room, researchers can access to about 40,000 of children's books and materials. On the first floor of an old brick building, which was built in 1906 and recently designated as one of the Historical Architecture in Tokyo, there are rooms called "Children's Library" and "Meet the World". On the second floor, there is a room for study specially for junior high and high school students called "Shirabemono-no-heya (Room for research)" where they can find books useful for their research study. Also there is a gallery called "Jidosho Gallery (Children's

book Gallery)"on the same floor. You can encounter many historical materials that tracks back the history of children's literature.

Destination2: Arakawa Ward Municipal Daisan Junior High School

Classification of the Organization:School library

Staff totals: Total staffs: 28Staff in charge of the school library:1

Total number of collections: 16,000 books

Number of targets: 392 students

What to see: We characteristically conduct the education from carrier building viewpoints. The school library is assuming an important role as a center for study and information for such point. The school library can cultivate students' nature and abilities, which are demanded in the society, like information gathering and utilization, reading materials critically. Over 150 times a year, the librarian supports teachers to conduct collaborative lessons. Students appreciate tablet terminator equipped for each student in the library that enable them to conduct research study in combination with books in the library. Being open 250 days throughout a year, constant renovation of layouts and displays, make the school library comfortable and thrilling place to come to the students.

Where if a special event is carried out: Sokyoku club is going to play some music by Koto, a Japanese traditional musical instrument

Destination3: Arakawa Ward Municipal Daisan Junior High School

Classification of the Organization: School library

Staff totals: 70 staffs in charge of the school library: 2

Total number of collections: 16,000 books

Number of targets: 872 students

What to see: We are comparatively new school opened in April, 2010. Our school library boasts collections of 16,000 books, which greatly surpasses national standards for the school libraries in elementary schools. There are three characteristics in our library: Firstly, 60% of the books can serve for study. Generally libraries have been conceived as a place for reading books. However, we assume the library roles of information center and study center, where students can do their learning activities that connect to study subjects. Secondly, the library locates just in side of main entrance. Since students will go the front of the library everyday as they come to school and go home, quite a big number of books are borrowed, students' frequencies of lending books is rising. Thirdly, two full-timed librarians station in the library. This made the library convenient to use, for they and their requests are thoroughly responded.

Course No. ④

Name of Course:A public elementary school library in Tokyo, a newspaper publishing company and a train riding experience

Transports: Train + walk

Lunch Style: Restaurant

Destination 1: Edogawa Ward Municipal Komatsugawa Elementary School

Classification of the Organization: School library

Staff totals: 30

Total number of collections: 8068

Number of targets: 363

What to see: In 2011, the Edogawa Ward decided to include book reading into its public schools curriculum, which is the first time in Japan. Since then, under the designation of the ward as a research incentive school, the Komatsugawa Elementary School continued study for 4 years. Students not only habitually read books through activities of the subjects, but also pick up zest of living of sensitivity and humanity by improving their language ability, reading comprehension, thinking ability and expressiveness through relations with local communities. As an example, we collaborate with Koatsugawa City Library for the fulfillment of a reading environment through group lending's and reface services. This course includes a train-ride expertise. Japanese public train transportation services proud its punctuality that is incomparable to others in the world. Let's enjoy the adventure on the world's famous punctual train.

Destination2: The Mainichi Newspapers

Classification of the Organization: Newspaper publishing company

Staff totals: 3000 (1200 in the headquarter in Tokyo)

Total number of collections: 70,000 collections in a reference room and newspapers for 143 years since its start

Number of targets: 3.3 million publications (daily issue)

What to see: The Mainichi Newspapers was established in February 1872. We are the oldest existing newspaper company in Japan. Since our founding we have investigated current events thoroughly and reported the facts in an easy-to-understand manner. One characteristic of our newspaper is that it is read by many people. We have also kept to a journalistic spirit of showing that there are many people that hold many different ideas. In 1984, we began offering electronic news services. We are proud to have been ahead of other newspaper companies in offering many services. Our news website is tied to our e-newspaper service we started in June 2015 and is very rich in content. Through our website, partnered with social media, we are aiming to create news reporting for a new age. We are also endeavoring to make extensive use of photos and videos to pass on the news. With over 140 years of history we have a large amount of content, and we sell our products throughout the world."

Course No. ⑤

Name of Course: A public junior high school library, education center, a public library in a local city course and a train riding experience

Transports: Train + walk

Lunch Style: Lunch box

Destination 1: Ichikawa Municipal Dainana Junior High School

Classification of the Organization: School library

Staff totals: 67 (one for the school library)

Total number of collections: 16,723

Number of targets: 854 students

What to see: The Ministry of Education, Science and Culture consigned the Ichikawa Municipal Dainana Junior High School in 2009, to conduct experimental class aiming at enhancing utilization of school libraries. Since then we made various efforts to enlarge potentials of the school library. As a part of the school education base, the library supports lives of students and teachers at school, with the help of a librarian-teacher. Our school occupies a part of a municipal complex facility building that has 6 different functions. With children of a kindergarten in the building, we have closely work

together. Particularly book committee members regularly do storytelling's through the year. This course includes a train-ride experience. Japanese public train transportation services proud its punctuality that is incomparable to others in the world. Let's enjoy the adventure on the world's famous punctual train.

Destination2: Ichikawa City Education Center

Classification of the Organization: School library support center

Staff totals: Education Center: 12 school library support: 1

Number of targets: 38 elementary schools, 15 junior high schools, an unified elementary through junior high school and a special support education school

What to see: Since the 1960's, Ichikawa City has focused on the capability of reading, and incorporate the reading into school education through active utilizations of school libraries. The board of education in Ichikawa set the school library support center in the city educational center. With a concept of "a school library that grows zest for living, dreams and hopes", the library is seeking school children to grow their minds and self-learning ability, and citizens to pick up learning habit through their lives. Ichikawa City built up an original interlibrary loan system and utilized it for supporting school curriculums. Also we conducted training program for librarian-teachers and school librarians about school library managements, which contributed to teachers' skills.

Destination3: Ichikawa City Library

Classification of the Organization: Public library

Staff totals: Regular staffs: 33

Total number of collections: 1,099,320 (as of November, 2015)

Number of targets: Citizens in Ichikawa city 476,517 (as of November, 2015)

What to see: Ichikawa City Library opened in November 1994, as a central facility of Media Park Ichikawa, the city lifelong learning center. Under three concepts; "library for citizen's study room", "placing importance on staffs' expertise" and "library as a service organization", the library has been providing a reference service, a service for children and network service among schools. In March, 2015, a basic management plan of the Ichikawa City Library was established, under which concepts were newly created; "a library as a information center, which supports citizen's study" " a library that supports children's growth" "a library that fosters cultures and supports development of communities", we started to improve our library so that responds to social demands and challenges of these days.

Course No. ⑥

Name of Course: A private junior high and high school library attached to a private university and a national university library course

Transports: Bus

Lunch Style: Lunch box

Destination1: Chuo University Junior and Senior High School

Classification of the Organization: School library

Staff totals: Teaching staffs:167, librarian-teacher: 1, teacher in charge of library :6, clerical staff: 6 (entrusted staff:1, part-time staff:5)

Total number of collections: Book materials: 170258, audio-visual materials: 5063

Number of targets: Junior high school student: 519, high school students: 1154

What to see: Since its open, the libraries had been working for creating the best environment for users, along with establishment of collections that support teachers' and students' educational activities. Particularly, we customized an Online Public Access Catalog (OPAC) bibliographic data for connecting users and our collections more closely. The library has several projectors and over 100 of PCs for the use of each student, and using spacious areas 4 classes can be hold concurrently. About currently 1000 hours of lessons in a year are being given in the library. The library is in an independent three-story building, which was awarded an architecture prize. Together with branch library located in the first floor of a school building, a librarian-teacher and others are conducting library operation and activities.

Where if a special event is carried out: Exhibition "The World of Japanese Handmade Paper" is planned.

Destination2: Tokyo Gakugei University Library

Classification of the Organization: University library

Staff totals: President:1(The president holds plural offices), clerical staffs: 24 (full-time:14, part-time:10)

Total number of collections (when it is a library or a reference room) Book: 926,764, magazine: 11,571 titles

Number of targets: Students (undergraduate, post graduate and others): 5,853, faculty: 909

What to see: The university is specialized in teachers education. Therefore, the library's collection focuses on the materials related to education, particularly textbooks, instruction books, course of study for school teaching the government course guidelines, etc. Our collection proud preciousness of the materials like "Ohrainono"; learning materials used in Terakoya, the private educational institutions in the 17th century, and textbooks collections from the start of the elementary education in the late 1860, "Esugoroku"; Japanese traditional picture game of dice which had been used in education from 1600's till prewar. Along with a renovation in 2014-2015, we established the Learning Commons inside of the library and a cafeteria on the first floor with an aimed to serve as interaction space among the university and the locals. Where if a special event is carried out: Exhibition of the materials related to the university's history

Display Companies

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KIHARA (キハラ株式会社)

There are many earthquakes in Japan. KIHARA will exhibit our earthquake-resisting products with which we can support libraries in protecting the items from occurrence of earthquakes.

We will present “Safety & Security Sheet”, “Safety & Security Line”, and “Grappa” with real products and visual reference/documents.

We will also introduce “Reading Tracker”, a reading aid.

In addition, we are planning to display “BOONG-BOONG 6”, the only electric assist book truck in the world, and sell library goods.

Braintech (株式会社ブレインテック)

JOHOKAN is a library management system package software for small and medium scale library which is provided development, sales, and support service by Braintech INC. About 150 school libraries in Japan, mainly private junior high school and high school, use JOHOKAN.

JOHOKAN is characterized by the flexibility of system design that are intended to be utilized in various types of libraries, and the lineup of function and service that specializes in small and medium scale library. As an example, there is a SaaS-based OPAC and copy cataloging tool using the API of NDL Search.

[About Languages]

OPAC of JOHOKAN is available in English and Japanese, but management system of JOHOKAN is only available in Japanese.

Britannica Japan (ブリタニカ・ジャパン株式会社)

Britannica School

Britannica School offers three unique interfaces to thousands of curriculum-relevant articles, images, videos, audio clips, primary sources, maps, editor-recommended websites. Free trial is available. Please contact: sales@britannica.co.jp

Follett School Solutions

Follett is the largest provider of educational materials and technology solutions to PreK-12 libraries, classrooms, learning centers and school districts in the United States, and a major supplier to educational institutions worldwide. Follett distributes books, reference materials, digital resources, eBooks and audiovisual materials, as well as pre-owned textbooks. Follett also is one of the leading providers of integrated educational technology for the management of physical and digital assets, the tracking, storing and analyzing of academic data, and digital learning environment tools for the classroom focusing on student achievement.

Gakubunsha (学文社)

Our company edits and publishes many books, such as textbooks for the training of librarians and curators, textbooks for college students, and general books, specializing in the fields of sociology and pedagogy including library science, library and information science, museology, and so on. This time, we published a translated book of “Global Action on School Library Guidelines” in accordance with the IASL Tokyo Convention. This is a book translated into Japanese by Japanese researchers, on the basis of the original book that was discussed and commented by international concerned parties about the “School Library Guidelines” released by IFLA School Library Workshop in 2015, in order to disseminate the actions of each country in accordance with the guideline into Japan. In addition, as a reference material, a translated version of “School Library Guidelines” into Japanese will be also provided. On that day, we will exhibit and sell other books associated with the library and information science and the pedagogy. Please feel free to drop in.

International Library of Children’s Literature (ILCL)

(国立国会図書館国際子ども図書館)

The International Library of Children’s Literature (ILCL) is a national library dedicated to children’s books published in Japan or abroad and which provides library services to young readers. It was founded as a branch of the National Diet Library in January 2000 and began full-fledged operation in 2002. A new annex called the Arch Building was completed in June 2015. We will exhibit some panels introducing our library and some of its services, including the new Teen’s Research Room and support activities for school libraries. In addition, we will exhibit

ten recently published Japanese books, chosen from the Japanese Children's Books, March 2016 catalog edited by the Japanese Board on Books for Young People (JBBY). Our booth will include some marvelous Japanese picture books and narratives. The catalogs are available free of charge. Please come visit our booth!

Kinokuniya (紀伊國屋書店)

We offer various electronic services for the "A School Library Built for the Digital Age", e.g. databases such as e-books, encyclopedia, newspaper, magazine, and so on. Especially, "LibrariE" (eletronic Library) is a new business model providing a bridge between publishers and school libraries, and realizing new reading environment for school libraries. Please come and enjoy our display!

Kochi Prefecture, Dep. of Commerce and Industry (高知県商工労働部)

PAPER CULTURE OF KOCHI: Tosa Washi for Book Repairs (高知県の紙文化:土佐和紙の図書修復紙)

Tosa Washi—a variety of traditional Japanese washi paper with over one thousand years of history. The abundant production of raw materials for paper in Tosa Province (modern-day Kochi Prefecture) resulted in the development of particularly fine local craftsmanship and paper of reliable quality. Tosa Washi is known for its many varieties, which were created for specific purposes. The extremely strong and lightweight "Tosa Tengu Joshi" type is especially suited to art restoration and rare book repairs.

Libraries Unlimited

Libraries Unlimited, the professional development imprint of ABC-CLIO, LLC, publishes in all areas and topics that represent core competencies of librarians. Committed to supporting librarians through every phase of their career, Libraries Unlimited focuses on the work of renowned and highly visible practitioners who are respected for their expertise and passion for lifelong learning. The result of a joint effort between Libraries Unlimited and the International Association of School Librarians (IASL), *Librarians and Educators Collaborating for Success: The International Perspective* shows how collaboration between librarians and teachers looks in the international arena. It addresses topics such as collaborating for success with student searching, librarians and teachers in the research process, involving the principal, information literacy, inquiry-based learning, using digital resources, models of collaboration for diversity, and evaluating collaboration. Additionally, the current research findings presented will offer readers new insights into their profession. For more information, visit www.librariesunlimited.com.

MHM Limited

MHM is sole agent in Japan for the following educational resources for schools:

1. Infobase: Infobase is a multiple award-winning supplier of online educational material in English for elementary, junior high, and high schools worldwide. Products include educational video databases for both low-level and high-level learners, research databases covering core curriculum subjects from Science to Geography to World Religions, and a K-12 multi-user, simultaneous access eBook library with over 4000 textbooks.
2. World Book: World Book provides subscription databases that include early learning English reading sites, encyclopaedias for elementary, middle and high school, and a multimedia reference database for students struggling with English. World Book databases have read aloud function, and translate function for ESL learners.

3. Real Reads: Real Reads are shortened retellings of great works of literature that can be used as English language readers. Works include Shakespeare, Dickens, Austen, Sherlock Holmes tales, stories from the Bible, Chinese and Indian literature. Books are sold as single volumes, or online sets with read aloud function.

Nippon MIK Corp. (日本ミック株式会社)

Our display introduces the monthly publication information magazine that cut a newspaper article reported in all over Japan into pieces in ten kinds of fields such as "the education," "medical," "welfare," "childcare." Be involved in various cases and phenomena reported every day in various parts of Japan and come across much sensitivity and sense of values and is the valuable learning document which I can bring up. Please sense the new charm of the newspaper which we suggest bodily.

Okamura (株式会社岡村製作所)

Okamura is a furniture manufacturer. Okamura Corporation was inaugurated in 1945 as Okamura Manufacturing Facility, an industrial manufacturing cooperative in the Isogo district of Okamura, Yokohama. With the combined efforts, technical expertise and financial support of a number of people, Okamura has offered high-quality products and space concepts that consistently meet the needs of customers, underpinned by the timeless philosophy, "Quality pays for itself." Okamura has enabled its customers to experience a genuine sense of opulence through its products.

Oxford University Press (OUP) (オックスフォード大学出版局)

Products to be exhibited: Children's books and K-12 subject-specific textbooks for native U.K. children; global pedagogical materials including resources for international curricula such as those associated with the IB: International Baccalaureate.

Examples of how products are used:

Oxford Reading Tree – Literacy textbooks with authentic language that are used at more than 80% of elementary schools in the U.K. They are also popular in Japan, used in K-12 schools, at home, and are recommended book collections for libraries.

IB teaching materials – "Theory of Knowledge" (TOK) etc.; resources associated with the IB diploma program that has been attracting attention of people in Japan.

Dictionaries for K-12 students in the U.K.; thesaurus; Shakespeare-related books; and others.

SaiFuku (社会福祉法人埼玉福祉会)

Hirayu Model's furniture and layout change the library into an attractive space for library users. We are introducing library furniture and its layout plans called "Hirayu Model". Hirayu Model is designed by Mr. Hirayu Fumio, who taught library science at Nagasaki Junshin Women's Junior College. In libraries, not only service is important, but also devising plans and its layout, then libraries become more comfortable and attractive places. All of the Hirayu Model's furniture is made of woods, and its design picks out the books. Its natural color and figure makes users feel warm and friendly. Also, Hirayu Model's layout plan can create a pleasant atmosphere in library, and help attract more people. By combining them, the library will turn out to be wonderful space. Please try Hirayu Model's furniture and layout!

Schools Catalogue Information Service (SCIS)

The Schools Catalogue Information Service (SCIS) is a business division of the government-owned not-for-profit company Education Services Australia (ESA). SCIS provides schools with access to a database of high quality, consistent catalogue records created according to agreed international standards, in order to reduce the cost and duplication of effort of cataloguing

resources. SCIS supplies MARC records to schools in Australia, New Zealand and across the Asia-Pacific region and works in a full range of Library Management Systems. SCIS creates catalogue records using educational language and subject headings specific to schools. Records contain authoritative terms for authors and subjects – this makes search and discovery of resources efficient. SCIS creates catalogue records for print books, ebooks, Apps, websites, DVDs, digital videos and more. With a database of more than 1.4 million records, SCIS is an essential print and digital resource management tool for schools.

Suzuki Educational Software Co., LTD. (スズキ教育ソフト株式会社)

Product name: " まかせて！学校図書館 -makasete gakkotoshokan-"

It is a digital teaching material for an elementary school and a junior high school.

That can teach easily, such as usage of the school library, how to handle books, features of the various media, how to gather information using them, and a way of organizing information in a slide form.

Toppan Printing Co., LTD. (凸版印刷株式会社)

Toppan got its start in 1900, basing its operations on the cutting-edge technology of the day, the Erhöht letterpress.

It has since expanded into wide-ranging fields such as securities printing, publication and commercial printing, and the printing of packaging materials.

The company has gone beyond the scope of conventional printing by also entering the electronics business and establishing departments for marketing, planning, and production.

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