

School Libraries: Empowering the Twenty-First Century Learner

Proceedings of the

40<sup>th</sup> International

Association of School Librarianship

Annual Conference

incorporating the

15th International Forum on Research in School Librarianship

The University of the West Indies

Mona Campus

August 7 – 11, 2011

ISBN 978-1-890861-38-4 ISSN 0257-3229

© 2011 International Association of School Librarianship and therein by the authors

Edited by Paulette Kerr, Judith Rao and Myrtle Harris

The editors acknowledge the contribution of the international panel of reviewers

### Disclaimer

The opinions and views expressed by the authors of this publication are those of the authors and do not necessarily reflect the views of the International Association of School Librarianship, its affiliated associations, its employees or agents. The International Association of School Librarianship and its employees or agents accept no responsibility for any loss occasioned from action as a result of information from this publication.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the publishers.

### Citation

This document may be cited as follows:

Rao, J. (2011). Paper from the conference. In School Libraries: Empowering the Twenty-First Century Learner, Proceedings of the 40th Annual Conference of the International Association of

School Librarianship incorporating the 15<sup>th</sup>International Forum on Research in School Librarianship, 7-11 August 2011, Kingston, Jamaica: IASL.

#### Errata

Despite our best efforts, these proceedings may contain errors. We regret any error that may have occurred.

### **Keynote Papers**

School libraries: Empowering the twenty-first century learner Ellen Tise

"Look for me in the whirlwind": Teaching the 21<sup>st</sup> century learner Ross J Todd

Developing and supporting the twenty-first century reader Carol Gordon

Providing an enabling environment Hopeton S. Dunn

# **Research Papers**

Professional learning in the digital age: Empowering the 21<sup>st</sup> century teacher-librarian Jennifer Branch and Joanne de Groot

Building excitement for literacy learning through collaboration: Empowering mobile and other vulnerable students in the twenty-first century

Barbara McNeil

Are we there yet? Students have their say about library and information science education in Australia and twenty-first century learning
Barbara Combes, Jo Hanisch and Mary Caroll

Incorporating information literacy in the Croatian school environment Mihaela Banek Zorica and Sonja Spiranec

Online programs in school library education: Preparing librarians to support twenty-first century learners

Dianne Oberg

The learning ecology of Web 2.0 tool use by teacher librarian candidates Cynthia Houston

Fearless, playful and connected: Empowering teacher-librarians through an exploration of Web 2.0

Jennifer Branch and Joanne de Groot

Focusing the library on the reader: Special education students Elizabeth Lee

The role of the teacher librarian in the bookless library: Information literacy and resource creation

James Herring

Home broadband adoption and student achievement: Scenes from an initial examination of households in rural Florida, USA
Marcia Mardis

Researching data sets to develop state library standards Lesley Farmer

Professional development of school library staff in Trinidad and Tobago Simone Primus

### **Professional Papers**

A Touch of humour! Captivating students through the GiggleIT Project Kerry Pope

Notes from the noodle factory: 21st-century librarianship In search of new paradigms Ralph Turner

Confronting the 'crisis of significance' in 21st century school libraries Ray Doiron and Marlene Asselin

Developing student's "mini-c" creativity through inquiry Jami Jones

Puppet dreams: An Ezra Jack Keats Grant Project Kay Hones

Introducing and establishing a wide reading program in the middle years of schooling Nerelie Teese

Developing reading and analytical skills of students in education in Taiwan Tzong-Yue Chen

Re-thinking the role of the teacher-librarian in a post literate society

Mark-Shane Scale

School Libraries: Creating a network model for the Brazilian educational system Carla Martins

Directing the digital moral compass: Teaching digital citizenship Lesley Farmer

Utilizing the school library in a black area of a rural South African town Nompumelelo Shongwe

Standards for Brazilian school libraries: Development foundations Bernadete Campello et al.

Transforming secondary school libraries to meet the needs of the 21st century learner: The case of Trinidad and Tobago
Grace Achoy and Rachael Greene

Collaboration is the key: Opening doors to deeper student learning through working together Elizabeth Greef

Factors that support the development of exemplary school library programs Diana Maliszewski

## **Posters**

Digital Libraries to School Libraries (DL2SL): Strategy for including digital resources in library management systems

Marcia A. Mardis

Download direct – a Pilot-project making audio books more easily accessible to readingdisabled students Per G Johansson

## IFLA SLRC/IASL Pre-Conference Satellite Meeting

Building our social landscape in cyberspace: Fostering student engagement in online professional communities in library media education

Cynthia R. Houston