

## Research

Albertson, K. (2006). *College student perception of expectations for academic literacy in their first term*. (Indiana University of Pennsylvania). *ProQuest Dissertations and Theses*, 3206886.

Donham, Jean. [College Ready—What Can We Learn from First-Year College Assignments? An Examination of Assignments in Iowa Colleges and Universities](#) (*School Library Research*, vol. 17).

Fabbi, J. L. (2012). *Fortifying the pipeline: An exploratory study of high school factors impacting the information literacy of first-year college students*. (University of Nevada, Las Vegas). *ProQuest Dissertations and Theses*, 165.

Oakleaf, M., & Owen, P. (2010). Closing the 12-13 gap: School and college librarians supporting 21st century learners. *Teacher Librarian*, 37(4), 52-58. Project Information Literacy & University of Washington Information School (2014). *Project information literacy: a large scale study about early adults and their research habits*. <http://projectinfolit.org/>

Schofield, C. (2012). An examination of the information literacy expectations and practices of librarians in Connecticut state colleges and universities and Connecticut public high schools. (University of Bridgeport). *ProQuest Dissertations and Theses*, 3573634

Schroeder, R. (2009). Both Sides Now: Librarians Looking at Information Literacy from High School and College. *Tips. Educators' Spotlight Digest*, 4(1)

Varlejs, Jana, Eileen Stec, and Hannah Kwon. [Factors Affecting Students' Information Literacy as They Transition from High School to College](#). (*School Library Research*, vol. 17).

Veach, G. (2012). *Tracing boundaries, effacing boundaries: Information literacy as an academic discipline*. (University of South Florida). *ProQuest Dissertations and Theses*, 230.

Zuke, J. (2005). *The teaching of information literacy by public community college librarians in the United States*. (Southern Illinois University at Carbondale). *ProQuest Dissertations and Theses*, 3204676.