



School Libraries in Action

Reading Olympics – Note to Teachers

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<School Name> Library Reading Olympics

Notes for Teachers

During term three it is planned that the year 7 and 8 students will spend one period per fortnight in either the Senior or the Junior library. Students will accumulate points based on the number of pages read. Student progress will be acknowledged each lesson. The teacher librarian will provide lists of suggested books to meet the criteria of the programme and be available during library periods to monitor and assist individuals, small groups and the whole classes with the programme.

The programme aims to promote a wide range of genre and authors, while at the same time giving students plenty of choice in what they read.

During each library lesson students will be encouraged to briefly talk about the books they have read and make recommendations to their peers. Feedback from students on 'good books' to read for the programme will be disseminated to other classes.

“**Random Reading Tests**” will be conducted by the classroom teacher and the teacher librarian to ensure students are reading the books.

At the end of the programme students will be surveyed for their response and suggestions regarding the programme.

AIMS

- To promote reading as an enjoyable recreational activity.
- To enable students to explore and develop personal reading interests.
- To encourage a regular reading habit.
- To introduce students to a wider range of authors and genres.
- To improve students' literacy skills.

OBJECTIVES

Each student to read a minimum of three books (three authors - three genre) over the semester.
Each student to increase the quantity they read over the previous semester.

ENGLISH LEARNING OUTCOME 8 – READING

“Students read a wide range of texts with purpose, understanding and critical awareness.”

EVALUATION

- Students to be surveyed to check for increase in reading activity and response to the programme.
- Feedback from teachers on the effectiveness of the programme.