

## **RECENT SCHOOL LIBRARY RESEARCH: Impact studies**

*Compiled by Helen Boelens and IASL Research SIG*

*Much of the material below can be used for school library advocacy because the research supports the value of school libraries. In using this for professional development, you can see what is useful for your own situation and build on that.*

### International

#### **International Association of School Librarianship (IASL)**

*School Libraries Make a Difference to Student Achievement*

<http://www.iasl-online.org/advocacy/make-a-difference.html>

#### **International Board on Books for Young People (IBBY)**

*Gyr, P. : School Libraries and Reading Promotion*

<http://www.ibby.org/index.php?id=726>

#### **International Federation of Library Associations and Institutions (IFLA)**

School Library Advocacy kit (2013) : Advocate strong school libraries using the IFLA/UNESCO School Library Manifesto and Guidelines and other resources

<http://www.ifla.org/publications/school-library-advocacy-kit>

#### **Thinking outside the Borders : Library Leadership in a World Community.**

Thinking outside the Borders is a three-year project funded by the Institute of Museum and Library Services (IMLS) in partnership with Illinois State Library. Institutes for International Library Leadership were held with speakers and participants from all over the world. Feedback was collected at each institute and applied to the format and content of the program. The end result is the new publication, a guide for libraries to develop their own leadership institutes with an international perspective.

<http://www.library.illinois.edu/mortenson/book/>

- C. Brey-Casiano, *Advocacy in a World Community* (2008). In C. Walter & Gerda B. Mortenson Center for International Library Programs, Illinois State Library, Institute of Museum and Library Services (U.S.). Urbana-Champaign, Ill. Mortenson Center for International Library Programs at the University of Illinois, [http://www.library.illinois.edu/mortenson/book/14\\_brey-cassiano2.pdf](http://www.library.illinois.edu/mortenson/book/14_brey-cassiano2.pdf)
- Callens, Jeroen. - *Information Literacy Awareness within the Diploma Years Program of the International Baccalaureate, 2012.* <https://docs.google.com/viewer?a=v&pid=sites&srcid=ZGVmYXVsdGRvbWFpbnwyMDEyaG9sY29uZmVyZW5jZXxneDo3YmIzNWUzZGQ2NmFhMjA4>

This paper was presented at the IASL 2012 Conference in Qatar.

- Russell, Daniel. *What does it mean to be digital in the age of Google?* 2014 <http://vimeo.com/52564608>

## **Australia**

### **Australian School Library Association**

#### Advocacy

- *Advocacy: reason, responsibility and rhetoric* <http://www.asla.org.au/advocacy/school-library-advocacy.aspx>
- *Future learning and school libraries*, ASLA, Canberra, ACT. <http://www.asla.org.au/site/DefaultSite/filesystem/documents/2013-ASLA-futures-paper.pdf>

#### Research

- *The Value of School Libraries in Learning* <http://www.asla.org.au/research.aspx>

#### Other information

- 2013 Australian School Library Survey  
<http://www.softlinkint.com/wp-content/uploads/downloads/2013/10/2013-survey-draft-report-101713.pdf>

Findings from *Softlink's 2013 Australian School Library Survey* into school library budgets, staffing and literacy levels in Australian school libraries.

## **Australian Library and Information Association**

### Video

*Promoting your school library.*

[http://www.youtube.com/watch?v=Va5mo6ik2\\_M&desktop\\_uri=%2Fwatch%3Fv%3Dva5mo6ik2\\_M&app=desktop](http://www.youtube.com/watch?v=Va5mo6ik2_M&desktop_uri=%2Fwatch%3Fv%3Dva5mo6ik2_M&app=desktop)

## **Brazil**

The following Portuguese links, which are used in Brazil to promote school libraries and school librarianship, have kindly been provided by the research group which is lead by:

Bernadete Campello PhD,  
Professor,  
Universidade Federal de Minas Gerais  
Escola de Ciência da Informação  
Minas Gerais. Brazil

### Standards for school libraries

- *Standards for Brazilian school libraries: Development foundations*  
*Bernadete Campello ...et al.*  
[http://bogliolo.eci.ufmg.br/downloads/IASL\\_Standards\\_Campello\\_PP.pdf](http://bogliolo.eci.ufmg.br/downloads/IASL_Standards_Campello_PP.pdf)

### Advocacy

- *School Library Project: building an information network for public education* (Projeto Mobilizador Biblioteca Escolar: construção de uma rede de informações para o ensino público)  
([http://www.crb8.org.br/UserFiles/File/Sistema%20CFB\\_CRB](http://www.crb8.org.br/UserFiles/File/Sistema%20CFB_CRB))

[%20Projeto%20Mobilizador.pdf](#)), aimed at mobilizing society and government leaders around the need to create libraries in all Brazilian schools.

- Information Power
- MANIFESTO IFLA/UNESCO PARA BIBLIOTECA ESCOLAR  
<http://archive.ifla.org/VII/s11/pubs/portuguese-brazil.pdf>
- Diretrizes da IFLA/UNESCO para Bibliotecas Escolares,  
<http://www.ifla.org/files/assets/school-libraries-resource-centers/publications/school-library-guidelines/school-library-guidelines-pt.pdf>
- Biblioteca escolar como espaço de produção do conhecimento: parâmetros para bibliotecas escolares  
<http://www.cfb.org.br/UserFiles/File/projetos/MIOLO.pdf>
- Como usar a biblioteca na escola  
(<http://grupoautentica.com.br/autentica/livros/como-usar-a-biblioteca-na-escola-um-programa-de-atividades-para-o-ensino-fundamental/51>) e Como orientar a pesquisa escolar  
(<http://grupoautentica.com.br/autentica/livros/como-orientar-a-pesquisa-escolar-estrategias-para-o-processo-de-aprendizagem/558>) - Portuguese translation of Carol Kuhlthau's books.

### Literacy and Reading

- Movimento por um Brasil literário (attached)  
<http://www2.brasilliterario.org.br/pt/manifesto/o-manifesto>.  
But it does not mention "the hope of a school library".

## **Canada**

### **Canadian Association for School Libraries.**

#### Advocacy

- SLIP/PiBs (School Library Information Portal/Portail d'information sur bibliothèques scolaires  
<http://www.clatoolbox.ca/slip/english/Advocacy/>
- *School Libraries in Canada : School Libraries Count!*, Winter 2010, ISSN 1710-8535 Volume 28, Number 1 .  
<http://clatoolbox.ca/casl/slicv28n1/281contents.html>

### Other

- *Lien entre bibliothèque en milieu scolaire en réussite scolaire.* Liste compilée par Paulette Bernhard - Version de août 2007, mise en ligne par Isabelle Laplante (adresses URL vérifiées le 25 octobre 2007)

### **East Timor**

Information supplied by Elsa Conde.

Statutes of the School Libraries Network of East Timor, published by its Ministry of Education: <http://www.jornal.gov.tl/?mod=artigo&id=3965>

### **Finland**

#### Book

- Sahlberg, Pasi. *Finnish Lessons: What can the world learn about educational change in Finland?*, 2011. New York: Teachers College Press. ISBN 978-0-8077-5257-9

### **Mozambique**

Information supplied by Ana Albasani

[http://repositorio.ul.pt/bitstream/10451/6260/1/ulfpie039989\\_tm.pdf](http://repositorio.ul.pt/bitstream/10451/6260/1/ulfpie039989_tm.pdf)

<http://www.saber.ac.mz/bitstream/10857/1679/1/Biblioteca%20Escolar.pdf>

<http://www.saber.ac.mz/bitstream/10857/2104/1/BibliotecasEscolares-%c3%a0%20margem%20do%20sistema.pdf>

## **New Zealand**

### Advocacy

- National Library of New Zealand, Services to schools.  
*Advocacy: creating champions for your library.*  
<http://schools.natlib.govt.nz/supporting-learners/effective-practice/advocacy-creating-champions-your-library>

## **Portugal**

List supplied by [Glória Bastos PhD](#), Professor, Department of Education Universidade Aberta Lisbon Portugal.

- Aprender com a Biblioteca Escolar

[http://www.rbe.min-edu.pt/np4/np4/?newsId=681&fileName=Aprender\\_com\\_a\\_biblioteca\\_escolar.pdf](http://www.rbe.min-edu.pt/np4/np4/?newsId=681&fileName=Aprender_com_a_biblioteca_escolar.pdf)

Document presenting the main orientations for the work done by school libraries in collaboration with curricular teachers

- Declaração de Braga (Braga declaration) – 2011

<http://www.literaciamediatica.pt/download.php?info=YTozOntzOjU6ImFjY2FvIjtzOjg6ImRvd25sb2FkIjtzOjg6ImZpY2hlaXJvIjtzOjM4OiJtZWRpYS9maWNoZWlyb3Mvb2JqZWNo0b19vZmZsaW5lLzEwLnBkZiI7czo2OiJ0aXR1bG8iO3M6NzY6IkRIY2xhcmEIRTclRTNvK2RIK0JyYWdhK3NvYnJlK2FzKytDb25jbHVzJUY1ZXMrZG8rMS4lQkErK0NvbmdyZXNzbytOYWNPb25hbCsiO30=>

Braga declaration on media literacy presents the main resolutions of the 1<sup>st</sup> National Congress on Literacy, Media and Citizenship Portal – literacia mediática (media literacy)

<http://www.literaciamediatica.pt/pt/documentos-de-referencia>

Recomendações sobre Literacia Mediática (2011)

<http://www.literaciamediatica.pt/download.php?info=YTozOntzOjU6ImFjY2FvIjtzOjg6ImRvd25sb2FkIjtzOjg6ImZpY2hlaXJvIjtzOjM4OiJtZWRpYS9maWNoZWlyb3Mvb2JqZWNo0b19vZmZsaW5lLzEwLnBkZiI7czo2OiJ0aXR1bG8iO3M6NzY6IkRIY2xhcmEIRTclRTNvK2RIK0JyYWdhK3NvYnJlK2FzKytDb25jbHVzJUY1ZXMrZG8rMS4lQkErK0NvbmdyZXNzbytOYWNPb25hbCsiO30=>

[LzE4LnBkZiI7czo2Oij0aXR1bG8iO3M6ODM6IJIY29tZW5kYSVFNyVFM28rbi4lQkErNiUyRjIwMTERZG8rQ05FKy0rRWR1Y2EIRTclRTNvK3BhcmErYStMaXRlcmFjaWErTWVkaSVFMXRpY2ErIjt9](http://www.planonacionaldeleitura.gov.pt/pnlv/uploads/relatoriosintese.pdf)

This document presents the main orientations regarding the improvement of media literacy in schools and in society. School libraries are mentioned as important partners.

- Plano Nacional de Leitura (National Reading Plan)

<http://www.planonacionaldeleitura.gov.pt/pnlv/uploads/relatoriosintese.pdf>

This document presents the main objectives for the Portuguese National Reading Plan. It mentions School Libraries as an important partner for the improvement of reading

These are the references of our main publications, which are all in Portuguese. In English we only have a brochure about the School Libraries Network published in 2008

([http://www.rbe.mec.pt/np4/file/111/978\\_972\\_96059\\_2\\_5.pdf](http://www.rbe.mec.pt/np4/file/111/978_972_96059_2_5.pdf)) and a flyer updated in 2013

([http://www.rbe.mec.pt/np4/np4/?newsId=1055&fileName=rbe\\_UK2013\\_print.pdf](http://www.rbe.mec.pt/np4/np4/?newsId=1055&fileName=rbe_UK2013_print.pdf)). I think that papers presented in IASL Conferences can be also a good source of information in English about our program.

SLN (2013). School Libraries Network Program - Strategic Framework: 2014-2020. 24 Fev.2014

<[http://www.rbe.mec.pt/np4/np4/?newsId=1048&fileName=978\\_972\\_742\\_366\\_8.pdf](http://www.rbe.mec.pt/np4/np4/?newsId=1048&fileName=978_972_742_366_8.pdf)>

SLN (2013). School library evaluation model: 2014-2017. 24 Fev 2014

<[http://www.rbe.mec.pt/np4/file/1047/978\\_972\\_742\\_365\\_1.pdf](http://www.rbe.mec.pt/np4/file/1047/978_972_742_365_1.pdf)>

SLN (2012). Effective learning in the school library: school libraries learning standards framework. 24 Feb 2014

<[http://www.rbe.mec.pt/np4/conteudos/np4/?newsId=681&fileName=Apender\\_com\\_a\\_biblioteca\\_escolar.pdf](http://www.rbe.mec.pt/np4/conteudos/np4/?newsId=681&fileName=Apender_com_a_biblioteca_escolar.pdf)>

SLN (2011). Collection management: guidelines for a policy of constitution and development of the collection. 24 Fev. 2014

<[http://www.rbe.mec.pt/np4/file/103/gestao\\_colecao.pdf](http://www.rbe.mec.pt/np4/file/103/gestao_colecao.pdf)>

SLN (2011). For an integrated management of the school library in school clusters: guidelines. 24 Feb. 2014

<[http://www.rbe.mec.pt/np4/file/36/gestao\\_be\\_v2.pdf](http://www.rbe.mec.pt/np4/file/36/gestao_be_v2.pdf)>

SLN (2010). 12 steps to organize, manage and streamline the library in schools of the 1st cycle. 24 Feb. 2014

<<http://www.rbe.mec.pt/np4/file/118/12.pdf>>

SLN (2010). School Libraries Network Program Evaluation. 24 Feb 2014

<[http://www.rbe.mec.pt/np4/file/31/978\\_972\\_742\\_3194.pdf](http://www.rbe.mec.pt/np4/file/31/978_972_742_3194.pdf)>

SLN (2008). Guidelines for installation of school libraries: Kindergarten and 1st cycle schools (5-10 years old). 24 Feb 2014

<[http://www.rbe.mec.pt/np4/file/194/centros\\_escolares.pdf](http://www.rbe.mec.pt/np4/file/194/centros_escolares.pdf)>

SLN (2008). Guidelines for installation of school libraries: Basic schools (5-15 years old). 24 Feb 2014

<<http://www.rbe.mec.pt/np4/file/195/ebi.pdf>>

SLN (2008). Guidelines for installation of school libraries: 2nd/3rd cycles schools and secondary schools (10-18 years old). 24 Feb 2014

<[http://www.rbe.mec.pt/np4/file/100/orientacoes\\_bibliotecas\\_es.pdf](http://www.rbe.mec.pt/np4/file/100/orientacoes_bibliotecas_es.pdf)>

Ministry of Education (1996). Launching the School Libraries Network. 24 Feb. 2014 <[http://www.rbe.mec.pt/np4/file/94/lancar\\_rbe.pdf](http://www.rbe.mec.pt/np4/file/94/lancar_rbe.pdf)>

## **Scotland**

### **Robert Gordon University Aberdeen.**

#### School libraries impact study:

- Williams, D; Wavell, C; and Morrison, K. (2013) : *Impact of School Libraries on Learning : Critical review of published evidence to inform the Scottish education community.*  
[http://www.scottishlibraries.org/storage/sectors/schools/SLIC\\_RGU\\_Impact\\_of\\_School\\_Libraries\\_2013.pdf](http://www.scottishlibraries.org/storage/sectors/schools/SLIC_RGU_Impact_of_School_Libraries_2013.pdf)



## **South Africa**

### Advocacy

- We can't afford not to : Costing the provision of functional school libraries in South African public schools. . Equal Education's Campaign for School Libraries, 2010.  
<http://www.equaleducation.org.za/sites/default/files/Equal%20Education%20Costing%20Booklet.pdf>

## **Sweden**

- *A Government Mandate for School Libraries in Sweden.*  
<http://www.ifla.org/node/7926>
- Barrett, H., Eriksson, B., & Contassot, M. G. (2011). The school library as a tool to empower literacy and improve schools: A Swedish government initiative. In L. Marquardt & D. Oberg, (Eds.), *Global perspectives on school libraries: Projects and practices* (pp. 245-253). IFLA Publications 148. Berlin: De Gruyter Saur.

The following information has been supplied by Maud Hell:

Important documents for Swedish school libraries

### International documents

UNESCO material about school libraries (manifesto)

### Reading comprehension:

<http://www.readingrockets.org/strategies#comprehension>

### Reciprocal teaching:

<http://www.ncrel.org/sdrs/areas/issues/students/atrisk/at6lk38.htm>

### UNESCO material about Media and Information Literacy

(Related to the UNESCO paper about media and information knowledge (MIK): *Biblioteken och medie- & informationskunnighet* in Swedish from The Swedish Library Association

<http://www.biblioteksforeningen.org/wp-content/uploads/2014/02/MIK-20140210.pdf><http://www.biblioteksforeningen.org/wp->

content/uploads/2014/02/MIK-20140210.pdf)

## **U.K.**

### **Centre for Longitudinal Studies, Institute of Education, University of London.**

- Sullivan, Alice and Brown, Matt (2013) : *Social inequalities in cognitive scores at age 16: The role of reading*. CLS Working Paper 2013/10, [http://www.cls.ioe.ac.uk/library-media/documents/CLS%20WP%202013%20\(10\)%20Social%20in%20equalities%20in%20cognitive%20scores%20at%20age%2016%20The%20role%20of%20reading%20-%20Alice%20Sullivan%20and%20Matt%20Brown%20Sept%202013.pdf](http://www.cls.ioe.ac.uk/library-media/documents/CLS%20WP%202013%20(10)%20Social%20in%20equalities%20in%20cognitive%20scores%20at%20age%2016%20The%20role%20of%20reading%20-%20Alice%20Sullivan%20and%20Matt%20Brown%20Sept%202013.pdf)

This study supplies evidence that children who read for pleasure are likely to do significantly better at school than their peers. Strong reading ability affected children's scores in maths, vocabulary and spelling It specifically mentions the importance of the library:

Note that this study has taken place on a regular basis amongst people who were born in 1970 and has therefore studies reading in traditional format (not reading online).

### **Chartered Institute of Library and Information Professionals (CILIP)**

Advocacy :

<http://www.cilip.org.uk/cilip/advocacy-awards-and-projects/advocacy-and-campaigns/school-libraries>

- Shout about school libraries.  
<https://www.facebook.com/pages/Shout-About-School-Libraries/261832747267148> .
- The value and impact of school libraries and school librarians – selected evidence

<http://www.cilip.org.uk/sites/default/files/documents/Value%20and%20impact%20of%20school%20libraries%20and%20school%20librarians%20%E2%80%93%20selected%20evidence%20Oct2011%200.pdf>

## **Department of Education – Schools (UK)**

### Literacy

- *Encouraging reading for pleasure: Practical ideas to promote reading*  
<http://www.education.gov.uk/schools/teachingandlearning/pedagogy/b00192950/encouraging-reading-for-pleasure/practical-ideas-to-promote-reading>
- *Encouraging reading for pleasure: School libraries and useful links*  
<http://www.education.gov.uk/schools/teachingandlearning/pedagogy/b00192950/encouraging-reading-for-pleasure/school-libraries-and-useful-links-to-organisations-supporting-reading>

## **National Literacy Trust and the School Library Association (UK)**

- C. Clark. (2010) Linking School Libraries and Literacy: Young people's reading habits and attitudes to their school library, and an exploration of the relationship between school library use and school attainment

## **School Library Association (UK)**

Advocacy : <http://www.sla.org.uk/advocacy.php> and <http://www.schoollibraries.org/why-school-libraries/>

### Research

UK Research into school libraries

- [Report of the Inquiry into Overcoming the Barriers to Literacy](#) All-Party Parliamentary Group for Education, July 2011
- [School Libraries a plan for improvement](#) School Library Commission, Sept 2010
- [School Libraries in the UK: a worthwhile past, a difficult present - and a transformed future?](#) CILIP School Libraries Group, July 2010
- [Recommended levels of spending for primary and secondary school libraries](#) Booktrust 2007
- [Good School Libraries: making a difference to learning](#) Ofsted, 2006
- [Impact of School Library Services on achievement and learning in primary schools](#) Resource, 2002
- [Impact of School Library Services on achievement and learning: a critical literature review](#) Resource, 2001

### **School Library Commission**

(a joint initiative between The Museums, Libraries and Archives Council (MLA) and the National Literacy Trust).

*School Libraries : A Plan for Improvement.*

[http://www.literacytrust.org.uk/assets/0000/5718/School\\_Libraries\\_A\\_Plan\\_for\\_Improvement.pdf](http://www.literacytrust.org.uk/assets/0000/5718/School_Libraries_A_Plan_for_Improvement.pdf)

### **USA.**

#### Recent publications

Kachel, Debra. *Research that Resonates: Influencing Stakeholders*  
<http://www.schoollibrarymonthly.com/ARTICLES/Kachel2013-v29n8p5.html>

Also, the references contained in this article are of interest.

### **American Association of School Librarians (AASL)**

The American Association of School Librarians (AASL) provides working bibliography of resources for school librarians, principals, parents, charter school organizers, library para-professionals, government officials, and

college instructors. Books, journal articles, websites, and other media are included.

School librarians and other educational stakeholders will find information in Essential Links about the tools that librarians need to do their job efficiently and well. They include the indispensable, established, fundamental knowledge area resources that help school librarians continue to learn, adapt, and remain current on topics of interest and professional enrichment.

Directory <http://aasl.ala.org/essentiallinks/index.php?title=Directory>

Essential Links: Resources for School Library Program Development!  
[http://aasl.ala.org/essentiallinks/index.php?title=Main\\_Page](http://aasl.ala.org/essentiallinks/index.php?title=Main_Page)

### Advocacy

- Advocacy – General.  
[http://aasl.ala.org/essentiallinks/index.php?title=Advocacy\\_-\\_General](http://aasl.ala.org/essentiallinks/index.php?title=Advocacy_-_General)
- Advocacy – Administrators / School leadership.  
[http://aasl.ala.org/essentiallinks/index.php?title=Advocacy\\_-\\_Administrators](http://aasl.ala.org/essentiallinks/index.php?title=Advocacy_-_Administrators)
- Advocacy – Parents  
[http://aasl.ala.org/essentiallinks/index.php?title=Advocacy\\_-\\_Parents](http://aasl.ala.org/essentiallinks/index.php?title=Advocacy_-_Parents)
- Advocacy – Policy Makers.  
[http://aasl.ala.org/essentiallinks/index.php?title=Advocacy\\_-\\_Policy\\_Makers](http://aasl.ala.org/essentiallinks/index.php?title=Advocacy_-_Policy_Makers)
- Advocacy – Teachers.  
[http://aasl.ala.org/essentiallinks/index.php?title=Advocacy\\_-\\_Teachers](http://aasl.ala.org/essentiallinks/index.php?title=Advocacy_-_Teachers)

### Literacy and reading

Position Statement on the School Librarian's Role in Reading  
<http://www.ala.org/aasl/advocacy/resources/position-statements/reading-role>

- School Librarian's Role in Reading Toolkit  
<http://www.ala.org/aasl/advocacy/tools/toolkits/role-reading>

#### Information literacy.

[http://aasl.ala.org/essentiallinks/index.php?title=Information Literacy](http://aasl.ala.org/essentiallinks/index.php?title=Information_Literacy)

#### Research and Statistics

[http://aasl.ala.org/essentiallinks/index.php?title=Research and Statistics](http://aasl.ala.org/essentiallinks/index.php?title=Research_and_Statistics)

#### Student Achievement

[http://aasl.ala.org/essentiallinks/index.php?title=Student Achievement](http://aasl.ala.org/essentiallinks/index.php?title=Student_Achievement)

#### Training of School Librarians

ALA/AASL *Standards for Initial Preparation of School Librarians*, 2010 [http://itls.usu.edu/documents/forms/ala\\_aasl\\_standards.pdf](http://itls.usu.edu/documents/forms/ala_aasl_standards.pdf)

#### Books

Empowering Learners: Guidelines for School Library Media Programs. Chicago: ALA/AASL, 2009. ISBN 978-0-8389-8519-9.

Empowering Learners: Guidelines for School Library Programs. Chicago: ALA/AASL, 2nd edition 2013 (Kindle edition).

Standards for the 21st-Century Learner in Action. Chicago: ALA/AASL, 2009. ISBN 978-0-8389-8507-6.

The Library Research Service (LRS) which is based in Colorado, USA provides useful information of school library research. LRS is part of the [Colorado State Library](#), a unit of the [Colorado Department of Education](#). It designs and conducts library research for library and education professionals, public officials, and the media to inform practices and assessment needs. We partner with the Library and Information Science program at [University of Denver's Morgridge College of Education](#) to provide research fellowships to current MLIS students.

LRS is made possible in part by a grant from the [Institute of Museum and Library Services](#).

### Research summaries

#### Definitions:

- What is a school library? <http://www.lrs.org/2014/01/06/school-library/>

#### School Libraries and student achievement .

- School libraries impact studies  
<http://www.lrs.org/data-tools/school-libraries/impact-studies/>

Reading and reading habits - <http://www.lrs.org/?s=reading>

#### Use of technology in school libraries

- Colorado School Libraries and the Use of Web Technologies, 2011-2012 <http://www.lrs.org/fast-facts-reports/colorado-school-libraries-and-the-use-of-web-technologies-2011-2012/>
- A national survey of school librarians found that 98% instruct students and teachers in the use of technology tools  
<http://www.lrs.org/2014/01/08/98-surveyed-school-librarians-instruct-students-teachers-use-technology-tools/>

#### Infographic: Make the case for school libraries

- <http://www.lrs.org/2013/02/27/make-the-case-for-school-libraries-with-our-new-impact-studies-infographic/>

Book:

- *School Libraries Matter: Views From The Research* : Ed: Mirah J. Dow, Editor. Colorado: Libraries Unlimited. ISBN-13: 978-1610691611

**Rutgers School of Communication and Information, Center for International Scholarship in School Libraries (CISSL).**

The Center for International Scholarship in School Libraries (CISSL) is located at Rutgers, the State University of New Jersey, New Brunswick, N.J., USA. It claims to be the leading international center dedicated to school libraries worldwide, providing an arena for the international community of school library scholars and practitioners to generate produce and share a substantial body of rigorous research on the dynamics and impacts of school libraries on student learning.

Research themes: <http://cisrl.rutgers.edu/joomla-license>

- to understand the complex dynamics of student learning and knowledge construction in the information age school
- to understand how learning in an information age school is enabled and demonstrated by school library programs
- to understand how inquiry-based learning can contribute to educational success and workplace readiness
- to understand how young people engage with their information worlds beyond school: their everyday life information seeking and use
- to understand the reading and literacy context of school

Research objectives: <http://cisrl.rutgers.edu/joomla-license>

- Pursue research that includes the above themes.
- Disseminate research findings in a variety of forums and contexts, including an international research symposium, CISSL's website, and publishing initiatives
- Provide opportunities for doctoral students to nurture their scholarly growth through engagement with CISSL's research;
- Engage scholars in an internationally collaborative research agenda.



Impact studies: <http://cissl.rutgers.edu/joomla-license/impact-studies?start=6>

- Impact Studies – NJ IMLS (**New Jersey Impact of School Libraries on Student Learning**)
- Impact Studies – SLIM (School Library Impact Measure)