'hat's it all about?

The theme of the 30th IASL Conference is

Inspiring Connections: Learning, Libraries & Literacies.

This conference provides a unique opportunity for educators, librarians, technologists, policy makers and others to make connections across all aspects of information service provision in schools. It is also a showcase for excellence and the many exciting innovations and initiatives that are happening in classrooms and school libraries throughout New Zealand. It sets the scene for future collaboration and partnerships between professionals:

- **Culturally**
- **Socially**
- **Globally**
- **Intellectually**
- **Professionally**

The three threads of the conference theme, **learning, libraries and literacies,** will be woven together to create and inspire new ways of working and thinking to make learning exciting and effective for all children.

The programme will be of interest to a wide range of participants: principals, teachers, teacher-librarians, librarians and researchers, who support information literacy and lifelong learning in classrooms and information centres in schools. You are invited to make a presentation, report on research or share particular skills.

Invited plenary presenters include...

Ken Haycock	(The University of British Columbia)
Carol Kuhlthau	(Rutgers, State University of New Jersey)
Mike Eisenberg	(University of Washington)
Ross Todd	(University of Technology, Sydney)
Penny Moore	(Independent Consultant)
Gwen Gawith	(Independent Consultant)
Russell Bishop	(The University of Waikato)

The programme will have three dimensions illustrated by questions such as:

Learning

- How is information turned into knowledge?
- How do we communicate and build understanding in different cultural contexts through language and information?
- How will new media and online environments affect future teaching and learning?

Libraries

- How do we develop the school library to be an inspiring place of learning?
- How does the school library connect with the national and global library/information infrastructure?
- How do we professionalise the staff of the school library for the 21st century?

Literacies

- How can the school library support multiple literacies effectively?
- What are the implications of digital literacy for teaching and learning?
- What is the role of inspiring literature and learning in supporting literacy?

This is the first time the International Association of School Librarianship has held its conference in New Zealand. We look forward to welcoming you!

Call for Proposals — IMPORTANT DATES

3 November 2000	Submission of proposal and abstract
18 December 2000	Notification of acceptance of proposal
01 April 2001	Submission of full paper
01 May 2001	Earlybird registration closes
9 July 2001	Conference Open
12 July 2000	Conference Close

Details for submitting proposals can be found on the CMC Events Website at http://www.conventions.co.nz

There are four types of concurrent sessions in this conference:

- **Professional papers:** Describe and discuss the presenter's work in relation to theory and/or practice
- **International Research Forum:** describes the presenters' research in relation to learning, libraries and literacies. *(Both of the above will be included in published proceedings.)*
- **Workshops/demonstrations:** these feature one or more leaders working with a group to help them develop skills in a specific teaching or research technique.
- **Poster Session:** Description of practice or theory presented visually. Presenter to attend to answer questions for a specified period of time.

All proposals will be independently reviewed before acceptance. The review panel for the International Research Forum will be drawn from IASL members worldwide. Successful applicants will be advised in writing by 18th December 2000.

Criteria for selection

Relevance to conference theme	Relevance to audience
Clarity of description	Originality
Intellectual significance	

International Research Forum proposals must, in addition to information overleaf, include a detailed description (approx 1000 words) as follows:

- Title of paper/study
- Research questions and/or hypotheses/purposes of study
- Methodology/process
- Results/findings (may be preliminary)
- Conclusions (may be preliminary)

Professional Papers must, in addition to information overleaf, include on a separate page :

- Title of paper
- Detailed description outlining paper content and relevance to professional practice (approx 500 words).